

Geography

Canada

SAMPLE





About the Course

Explore each region of Canada, its geological features, cultural geography, symbols, and varied ecosystems. Along the way, students practice their mapping skills by making models and drawing places local to them, such as their neighborhood.



Placement & Combining Tips

This course progresses chronologically over two years (Grades 2 and 3), studying half of Canada's provinces and territories each year. This course is intended to follow Grade 2; however, the levels may be reversed in order to combine students. Students who did not take Geography Foundations may wish to incorporate those lessons into the afternoons.



Scheduling

GRADE	SCHEDULE INFO.	BOOKS
3	Geography: Grade 3 (Canada) 2 times/week 20 min	The Kids Book of Canada My Canada: An Illustrated Atlas Canada Wild: Animals Found Nowhere Else on Earth

Sample Weekly View

Day 1	Day 2	Day 3	Day 4	Day 5
Geography: Grade 3 (Canada)				
Geography: Grade 3 (Canada)		Geography: Grade 3 (Canada)		



Planning & Prep

Permission to print for non-commercial use. See Alveary group use policy to use lessons in a group context.

LINKS: Click text or scan the QR code in the top corner of the lesson plan pages to view online resources associated with the lessons.

Responsibility for previewing all links rests with the teacher. All links were checked at the time of publication; however, websites change frequently and may contain objectionable content. Please report broken links by contacting us through our website.



Books & Resources

For book rationales and purchase options, click the Book List link or scan the QR code below.

∞ [View Book List Details](#)

Geography: Grade 3 (Canada)



The Kids Book of Canada



My Canada: An Illustrated Atlas



Canada Wild: Animals Found Nowhere Else on Earth



Supplies

For supply list details and basic supplies helpful to have on hand, click the links or scan the QR code below.

∞ [View Basic Supplies](#)

∞ [View Supply List Details](#)

Geography: Grade 3 (Canada)



Globe



Household Items - Geography: Grade 3



Quick Links

Geography: Grade 3 (Canada)

∞ [Extra Helpings](#)

∞ [Blank Outline Maps of Canada, Provinces, and Territories](#)

∞ [Appendix: Geography Models](#)

∞ [Foundations \(See Section 16: Geography\)](#)

Click THIS text or scan the QR code for links.



Geography: Grade 3 (Canada)

How To Teach



Overview

The steps below are generally true for most geography lessons. Sometimes several lessons might build together or focus on a particular area (like Map Work).



Introduce

Through questions, observations, an activity, or recalling the last lesson, introduce the topic for the day.



Map Questions

Answer questions on the map or on making your own maps.



Read

Read the day's passage out loud or have the student read independently.



Narrate

Have students retell the passage either orally or in writing. They may want to use maps or pictures to tell back.



Map Work

The lesson may contain more map work as students make their own maps or add to ongoing maps.

Geography: Grade 3 (Canada)

Click [THIS text](#) or scan the QR code for links.



Term 1

WEEK 1 20m Geography: Grade 3 (Canada) - Lesson 1

Introduction

Materials: atlas, globe, or wall map showing North America; My Canada; geography journal

PREP (if required): Print Blank World Map, Blank North America Map, Blank Outline Map of Canada.

∞ Map Link: Blank World Map

∞ Map Link: Blank North America Map

∞ Map Link: Blank Outline Map of Canada (download the first option under "Maps of Canada")

→ INTRO

In geography this year, we will continue our two-year journey across Canada. What do you remember from last year's readings? (You can read the titles of sections or show a few illustrations from last year's readings to help.) Let's look at the map in the front of the My Canada book. What do you notice or remember?

→ MAP QUESTIONS (REVIEW)

Map Resource: atlas, globe, or wall map showing North America

1. Find North America.

2. Find the equator. Is Canada north or south of the equator?

3. What is to the west of Canada? (Pacific Ocean) To the east? (Atlantic Ocean) To the north? (Arctic Ocean) To the south? (United States of America)

Map Resource: My Canada

1. Find Ottawa and discuss what it means to be a capital city.

2. Identify the following provinces and capital cities that were studied in Grade 2: British Columbia (Victoria), Alberta (Edmonton), Saskatchewan (Regina), Manitoba (Winnipeg), Ontario (Toronto), Quebec (Quebec City), and New Brunswick (Fredericton).

→ NOTE

The following activities are for students who did not do them in Grade 2. Students who already have these maps can review them and add any information that might be missing. Students can also work on these activities gradually over the next several lessons.

→ MAP WORK

Add the Blank World Map (referred to moving forward as "My World Map"), the Blank North America Map (referred to moving forward as "My North America Map"), and the Blank Outline Map of Canada (referred to moving forward as "My Canada Map") to your geography journal.

Map Resource: My World Map

1. Add the title "My World Map."

2. Colour in Canada.

Map Resource: My North America Map

1. Add title "My North America Map."

2. Label the borders of Canada. (Pacific Ocean, Atlantic Ocean, Arctic Ocean, United States of America)

3. Label any other countries of interest, using a North American map or atlas as a reference (Greenland, Mexico, etc.).

Map Resource: My Canada Map

1. Add title "My Canada Map."

2. Add Ottawa (with a star inside a circle) to the map and label it.

3. Label the provinces and their capital cities: British Columbia (Victoria),

★ TEACHER NOTE

If your student completed Geography: Grade 2 (Canada) last year, please continue using their World, North America, and Canada maps from that course. Otherwise, links are provided for you to print new blank maps.

Geography: Grade 3 (Canada)

[Click THIS text or scan the QR code for links.](#)



Term 1

Alberta (Edmonton), Saskatchewan (Regina), Manitoba (Winnipeg), Ontario (Toronto), Quebec (Quebec City, and New Brunswick (Fredericton).

WEEK 1 20m Geography: Grade 3 (Canada) - Lesson 2

Nova Scotia

Materials: The Kids Book of Canada, geography journal

PREP: (Optional) Print off a blank map of Nova Scotia for more detailed mapping.

∞ Map Link: Outline Maps of Canada and Provinces (These maps have rivers and lakes.)

∞ Map Link: Completely Blank Map of Nova Scotia

→ INTRO

For the next few lessons, we will learn more about the province of Nova Scotia.

→ MAP QUESTIONS

∞ Map Link: Map of North America

What bodies of water form natural borders for Nova Scotia? (Gulf of St. Lawrence, Atlantic Ocean)

Map Resource: The Kids Book of Canada "Canada" p.4-5

1. Find the province of Nova Scotia on the map. What does it border? (New Brunswick)

2. How many different geographical regions do we find in Nova Scotia? Each one has a number and a separate colour. (There is one: Appalachian Region.)

3. From this region, what might the climate be like in Nova Scotia?

→ READ, NARRATE, & DISCUSS

p.36-37 "Nova Scotia means" - "western coast."

→ MAP WORK

Map Resource: My Map of Canada

1. Label Nova Scotia.

2. Label Halifax with a star to show it is a capital city.

3. Label the Bay of Fundy (will likely need to use an arrow or a symbol).

4. Draw in and label any other features or illustrations of interest (bodies of water, cities, landmarks, natural features, etc.).

★ TEACHER NOTE

For students who have an extra interest in mapping, there will be an optional blank provincial or territorial map provided. Students can decide whether to do all their map work on "My Map of Canada," or, if they want to add extra details and illustrations, they may wish to have one map for each province/territory.

★ TEACHER TIP

Lesson plans will include some Extra Helping links and suggestions connected to the places on the map. However, as the students spend time looking at the images in My Canada, take some additional time to look up any of the places, animals, natural features, or landmarks that are of interest.

● EXTRA HELPING

Watch the tide come in and out at the Bay of Fundy.

∞ Video Link: World's Highest Tides (Time-Lapse)

WEEK 2 20m Geography: Grade 3 (Canada) - Lesson 3

Nova Scotia, cont.

Materials: The Kids Book of Canada, geography journal

→ RECAP

What did you learn about Nova Scotia in the previous lesson?

→ READ, NARRATE, & DISCUSS

p.38-39 "The schooner _Bluenose_" - "beauty and history."

● Spend some time today entering an item of interest into your Picture Timeline. Students could also continue to decorate their map of Nova Scotia.

● EXTRA HELPING

Learn more about the Acadian people.

∞ Video Link: Who are the Acadians?

Watch footage of the Bluenose racing schooner and learn more about this Canadian symbol, now memorialized on the Canadian dime.

∞ Video Link: Canada 150: The Bluenose

Take a virtual tour of the historically reconstructed Fortress of Louisbourg and experience its living museum.

∞ Video Link: Fortress of Louisbourg National Historic Site

Geography: Grade 3 (Canada)

[Click THIS text or scan the QR code for links.](#)



Term 1

Hear Anne Murray sing Snowbird.
∞ **Audio Link:** Snowbird

★ TEACHER NOTE

There are many options for how students can record their learning about each province and territory in their geography journal. Some students might want to record relevant facts (population, size, motto, capital, provincial symbols, etc.); others may want to spend extra time mapping rivers, mountains, and cities on blank maps; still others may wish to colour blank flags and draw pictures. Choose what would appeal most to your individual student(s), and extra work could be done during afternoon occupations.

WEEK 2 20m Geography: Grade 3 (Canada) - Lesson 4 *Nova Scotia, cont.*

📄 Materials: My Canada, Canada Wild

→ RECAP

What did you learn about Nova Scotia in the previous lesson?

→ VIEW & DISCUSS

Nova Scotia map in My Canada (pages not numbered)

→ MAP QUESTIONS

1. What are some of the animals that live in Nova Scotia? How many different ones can you find?
2. Can you find any National Parks in Nova Scotia? What about some Historic Sites?
3. Looking at the images, what are some activities that people might like to do in Nova Scotia?
4. Each map in this book has a symbol in the corners. Can you find Nova Scotia's? Why might it have been chosen?

→ READ, NARRATE, & DISCUSS

p.22-25 "Sable Island Sweat Bee" - "ways to protect it."

→ ILLUSTRATE (OPTIONAL)

Draw a Sable Island sweat bee pollinating a flower using watercolours or another medium such as chalk, pastels, or crayons.

● EXTRA HELPING

Learn more about Sable Island, where the Sable Island sweat bee is found.

∞ **Video Link:** 5 Things You (Probably) Didn't Know About Sable Island

Explore the rich history of Nova Scotia's African heritage at the Black Cultural Centre for Nova Scotia, the Africville Museum, and the Black Loyalist Heritage Centre.

∞ **Video Link:** Discover African Nova Scotia Culture

See more photos and video of the Sable Island sweat bee from Parks Canada.

∞ **Link:** Sable Island Sweat Bee

WEEK 3 20m Geography: Grade 3 (Canada) - Lesson 5 *Nova Scotia, cont.*

📄 Materials: geography journal

PREP: Print the flag of Nova Scotia.

∞ **Image Link:** Colouring Book of Flags: Canada

→ MAP WORK

Colour the flag of Nova Scotia and add it to your geography journal.

→ MAPPING ACTIVITY



Term 1

Spend today's lesson learning more about Nova Scotia or any of the other provinces: check out some Extra Helpings, look up additional images, or add some more detail to your maps.

Today would also be a great day to check out a local landmark or take a nature walk!

WEEK 3 20m Geography: Grade 3 (Canada) - Lesson 6

Reading Maps

Materials: My Canada

→ NOTE

The information in this lesson is a refresher from last year.

→ MAP QUESTIONS

Map Resource: My Canada

1. Find the compass rose on the map of Canada at the beginning of My Canada.
2. What direction is north? South? East? West?
3. What is to the west of British Columbia? (Pacific Ocean)
4. What ocean is east of Ontario? (Atlantic Ocean)
5. If we travel from Victoria to Halifax, which direction would you travel? (east)
6. Run your finger along the southern border of Canada. Most of Canada's population lives near this border. Can you name some of the cities you see there?
7. Locate the capital city of Canada (Ottawa). Discuss what it means to be a capital city, and give some examples of other capital cities around the world.
8. Locate your province or territory. How close do you live to the southern border? How close do you live to the capital city of Ottawa? Which direction would you travel to get to Ottawa? Could you drive there, or would you have to fly?
9. Looking at the map, point out places you've visited or places where your family and friends live.
10. Come up with your own questions to give more practice on directions.