

Sloyd

Level 4

SAMPLE





About the Course

Complete assigned models, focusing on craftsmanship. Students work with cardboard to create 3-dimensional geometric shapes.



Placement & Combining Tips

Grade 5 students who are new to sloyd should begin with Sloyd: Level 1 and then continue courses in sequence.

Prerequisite: Sloyd: Level 3



Scheduling

GRADE	SCHEDULE INFO.	BOOKS
5+	Sloyd: Level 4 1 time/week 30 min	Sloyd

Sample Weekly View

Day 1	Day 2	Day 3	Day 4	Day 5
Sloyd: Level 4				
		Sloyd: Level 4		



Planning & Prep

Permission to print for non-commercial use. See Alveary group use policy to use lessons in a group context.

LINKS: Click text or scan the QR code in the top corner of the lesson plan pages to view online resources associated with the lessons.

Responsibility for previewing all links rests with the teacher. All links were checked at the time of publication; however, websites change frequently and may contain objectionable content. Please report broken links by contacting us through our website.

Sloyd: Level 4

- View the "Sloyd Introduction Video" for an overview of materials and resources used in Sloyd (see Quick Links)
- Allow time for loading and viewing videos. We recommend teachers preview tutorials and work a model before teaching it.
- Refresh students on how to use a ruler (note where "0" starts) and how to use the edge to draw a straight line.
- Purchase supplies and introduce students to their Sloyd tools (discuss their care and safe use). Organize them so they are easily accessible.



Books & Resources

For book rationales and purchase options, click the Book List link or scan the QR code below.

∞ [View Book List Details](#)

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Sloyd



Supplies

For supply list details and basic supplies helpful to have on hand, click the links or scan the QR code below.

∞ [View Basic Supplies](#)

∞ [View Supply List Details](#)

Sloyd: Level 4



Glue Sticks



Easel



Hole Punch



Awl



18" Ruler



Fold-and-Score Tool/Bone



T-Square



Cutting Mat



Household Items - Sloyd: Level 4



Tagboard



Twine or String



X-Acto Knife



Quick Links

Sloyd: Level 4

∞ [Extra Helpings](#)

∞ [Sloyd Introduction Video](#)

∞ [Appendix: Fourth Year Models](#)

Click THIS text
or scan the QR
code for links.



Sloyd: Level 4

How To Teach



Overview

Lessons will go much more smoothly if you prepare thoroughly. As students gain experience, develop fine motor skills, and practice habits of precision they will need less support.



Prepare

Watch video tutorials or make the model yourself. Gather supplies and materials needed.



Recap

Connect back to previous lesson and skills learned.



Read

Read the instructions one step at a time. Model each step and make sure students complete it with precision before moving to the next step.



Practice

When a project is complete, students may repeat it as many times as they wish to give as gifts or create original patterns similar to the project.



Term 1

WEEK 1 ☐ 30m Sloyd: Level 4 - Lesson 1

Paper Work Model 1 Wall Pocket

☐ Materials: Sloyd by Schwartz, tagboard, ruler, pencil, scissors, tape, awl, hole punch, thread, needle (optional)

→ PREP

Before the term begins, read p.3-9 to get an understanding of and a refresher on the practice and method of sloyd. It is good to be reminded of the importance of the instructional words you use to help your students understand and focus. Reading the introduction will also allow you to become familiar with the terminology in a new book before teaching your student.

→ VIEW

Photo of the model and tutorial. Visualize the steps to work the model.
∞ Image & Video Link: Wall Pocket

→ PRACTICE

Work on the model. Read and demonstrate instructions one step at a time.
Paper Work: 3-D Geometric Shapes "No.1: Wall Pocket" p.10
Tack the wall pocket to your bulletin board or message board as a way to organize small things like thumbtacks, paper clips, flower clippings, etc.

WEEK 2 ☐ 30m Sloyd: Level 4 - Lesson 2

Paper Work Model 1 Wall Pocket

☐ Materials: Sloyd by Schwartz, tagboard, ruler, pencil, scissors, tape, awl, hole punch, thread, needle (optional)

→ DISCUSS

What could you do with this project to make a gift?

→ PRACTICE

Repeat the project; make gifts.
Paper Work: 3-D Geometric Shapes "No.1: Wall Pocket" p.10
Tack the wall pocket to your bulletin board or message center as a way to organize small things like thumbtacks, paper clips, flower clippings, etc.

WEEK 3 ☐ 30m Sloyd: Level 4 - Lesson 3

Paper Work Model 1 Wall Pocket

☐ Materials: Sloyd by Schwartz, tagboard, ruler, pencil, scissors, tape, awl, hole punch, thread, needle (optional)

→ DISCUSS

What could you do with this project to make a gift?

→ PRACTICE

Repeat the project; make gifts.
Paper Work: 3-D Geometric Shapes "No.1: Wall Pocket" p.10
Tack the wall pocket to your bulletin board or message center as a way to organize small things like thumbtacks, paper clips, flower clippings, etc.