

# Citizenship

Econ/Civics  
Ethics  
Current Events  
Community Read Alouds

SAMPLE





## About the Course

This course includes the following topic(s): Econ/Civics: Grade 11 (Canada), Ethics: Part 5, Current Events: Grades 9-12, Community Read Alouds: Grades 1-12

### About Econ/Civics: Grade 11 (Canada)

This course covers a variety of citizenship topics. Students spend the first term learning the art of asking questions as a means of relationship building. The second term focuses on government as students explore topics of government through a historical survey of Canada's Prime Ministers. The year finishes with a term of economics where students learn a variety of economic theories.

### About Ethics: Part 5

Students will explore characteristics shared by all Image-Bearers and learn how to guard against good servants becoming bad masters by continuing Charlotte Mason's text written directly to students. Students finish Book II in this course.

### About Current Events: Grades 9-12

Students are exposed to current events by reading from a variety of sources and having conversations with teachers. Topics such as scientific discoveries, the arts, and human interest stories are generally suitable.

### About Community Read Alouds: Grades 1-12

This is meant to be a read-aloud for all ages to enjoy together in the afternoon at least 1 time a week. We encourage you to choose a book that is specific to your region. However, we will offer some suggestions in the Grades 1-3 Literature lessons and Grades 4+ Citizenship lessons. The suggested book titles will be available June 1st in the lesson plans.



## Placement & Combining Tips

### Econ/Civics: Grade 11 (Canada)

Lessons are occasionally integrated with composition lessons.

The book *The Prime Ministers: Canada's Leaders and the Nation They Shaped* will be read over two years (Grades 10 and 11). However, since this is the first year this book will be used, Grades 10 and 11 will have the same readings in 2026-2027.

### Ethics: Part 5

*Ourselves by Charlotte Mason* is scheduled over five years. In a multi-age context, students can jump into the book wherever the class is reading. Otherwise, students should begin the book in Part 1.



## Scheduling

GRADE	SCHEDULE INFO.	BOOKS
11	Econ/Civics: Grade 11 (Canada) 1 time/week 40 min	The Art of Asking Better Questions What Would Keynes Do? The Prime Ministers: Canada's Leaders and the Nation They Shaped
11+	Ethics: Part 5 1 time/week 20 min	Ourselves Book 2: Self-Direction
9-12	Current Events: Grades 9-12 1+ time/week 20 min	
1-12	Community Read Alouds: Grades 1-12 1+ time/week 20 min+	

### Sample Weekly View

Day 1	Day 2	Day 3	Day 4	Day 5
<b>Citizenship: Grade 11 (Canada)</b>				
Econ/Civics: Grade 11 (Canada) Community Read Alouds: Grades 1-12	Current Events: Grades 9-12		Ethics: Part 5	



## Planning & Prep

Permission to print for non-commercial use. See Alveary group use policy to use lessons in a group context.

**LINKS:** Click text or scan the QR code in the top corner of the lesson plan pages to view online resources associated with the lessons.

Responsibility for previewing all links rests with the teacher. All links were checked at the time of publication; however, websites change frequently and may contain objectionable content. Please report broken links by contacting us through our website.

Current Events: Grades 9-12

Set up a Citizenship Notebook. You can do it multiple ways, but having a 3-ring binder, lined notebook paper, and about 5 tabbed dividers often works well. You can read more about how to set one up and suggestions for various sections in the Quick Links.

Make a Calendar of Events for Current Events lessons by drawing a calendar grid in a notebook (or print a blank calendar from the internet).



## Books & Resources

For book rationales and purchase options, click the Book List link or scan the QR code below.

∞ [View Book List Details](#)

### Citizenship: Grade 11 (Canada)

#### Econ/Civics: Grade 11 (Canada)



The Art of Asking Better Questions



What Would Keynes Do?



The Prime Ministers: Canada's Leaders and the Nation They Shaped

#### Ethics: Part 5



Ourselves Book 2: Self-Direction



## Supplies

For supply list details and basic supplies helpful to have on hand, click the links or scan the QR code below.

∞ [View Basic Supplies](#)

(No Subject Supplies Assigned)



## Quick Links

### Citizenship: Grade 11 (Canada)

- ∞ [Community Read Alouds](#)
- ∞ [Setting Up a Citizenship Notebook](#)

### Current Events: Grades 9-12

- ∞ [The Pour Over | Subscribe](#)
- ∞ [The World and Everything In It](#)
- ∞ [The Sift](#)
- ∞ [BBC](#)
- ∞ [Teaching Kids News \(CA\)](#)
- ∞ [1Jour1Actu \(in French\)](#)

Click THIS text or scan the QR code for links.



SAMPLE

# Citizenship: Grade 11 (Canada)

## How To Approach



### Prepare

If you, the student, are learning at home, work to schedule a time with your teacher when you can complete the lessons from *Ourselves* or your Ethics reading together, as these lessons are much richer when shared and discussed.



### Recap

Connect back to the previous lesson. (Optional for Current Events).



### Introduce

For news sources: Scan the headlines first to get an overview, and then choose a story to read.



### Read

Read the selection assigned or the news story chosen for the time assigned. For rich, dense, or more challenging books such as *Ourselves*, it is a good idea to read them aloud. Keep an eye out for quotes to put in your commonplace book or events or characters to put down in your Book of Centuries.



### Narrate

Process and integrate your reading by narrating either orally or in writing. Some lesson plans will give you a suggestion of how best to narrate. To keep yourself on track, you might want to set a timer so you stop reading with enough time to narrate.



### Connect

After your narration, think about how what you read connects to other subjects, other books, other things you've read or watched, or seen in the past or present. For current events, look up where events occurred on a map and ask questions together to discern the quality of the piece. (e.g., Are there sources cited? Is there an obvious bias? If so, what do other authors have to say on this subject? Are arguments supported by evidence? Is that evidence credible?) Consider reading an alternative perspective.



### Citizenship Notebook

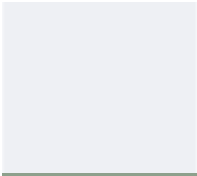
Record important ideas in your Citizenship Notebooks. Make a calendar of current events.



### Teacher Note

These lessons are written directly to students, but to assist them throughout the year, please read through this section and the lesson plans so you are familiar with the instructions and flow of the lessons. You may also want to preview and choose which news sites to offer students.

Those educating at home might pick one lesson to read aloud (such as the Ethics readings on Cultural Engagement, Conscience, etc.) with their students to keep up the habit of oral narration and foster conversation and relationship and then simply give students these lesson plans and the rest of the books and check in with them throughout the term for conversation, support, and accountability.



It is valuable for those in a classroom setting to also have a mix of lessons, which students complete themselves silently, and others read aloud and narrated together. Classroom settings lend themselves well to additional discussion and sharing at the end of lessons, after everyone has narrated either together or independently in writing.

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SAMPLE

# Citizenship: Grade 11 (Canada)

[Click THIS text or scan the QR code for links.](#)



## Term 1

### WEEK 1 ☐ 20m Ethics: Part 5 - Lesson 1

☐ Materials: Ourselves: Book II

#### → INTRO

Divide readings into 11 sections evenly over the term; try to include whole stories or episodes if applicable so that you are not stopping in the middle of a section (around 3 pages a week). Watch for examples from your readings that reflect the moral virtues or vices that embody the sections read.

#### → READ & NARRATE

p.104-136, divided across the term

### WEEK 1 ☐ 40m Econ/Civics: Grade 11 (Canada) - Lesson 1

☐ Materials: The Art of Asking Better Questions, Journal or Notebook, Bible

#### → READ

Intro-Ch.1, p.3-25

#### → REFLECT

Think about the individuals that you interact with daily. Identify someone who asks good questions and ask that person what motivates him or her to ask good questions.

### WEEK 1 ☐ 20m Current Events: Grades 9-12 - Lesson 1

#### → READ, NARRATE, & DISCUSS

Choose an article to read from one of the recommended sites. Write a few bullet points about the event. Enter daily stories on your Calendar and locate unfamiliar places in your atlas.

### WEEK 2 ☐ 20m Ethics: Part 5 - Lesson 2

☐ Materials: Ourselves: Book II

#### → INTRO

Watch for examples from your readings that reflect the moral virtues or vices that embody the sections read.

#### → READ & NARRATE

p.104-136, divided across the term

#### → NOTE

Don't forget to divide the readings to stretch through the remaining weeks of the term. Read the next section, continuing from where you left off.

#### ★ TEACHER TIP

If you haven't planned for a Community Read Aloud yet, consider adding it to your gathering, meal time, or as a way to lighten the burden of chores! You can find suggestions in Quick Links.

### WEEK 2 ☐ 40m Econ/Civics: Grade 11 (Canada) - Lesson 2

☐ Materials: The Art of Asking Better Questions, Journal or Notebook, Bible

#### → READ

Ch.2, p.26-39

#### → REVIEW & LIST

Review the italicized questions throughout this chapter and list three questions in your journal or notebook that were intriguing to you. Explain why.

# Citizenship: Grade 11 (Canada)

[Click THIS text or scan the QR code for links.](#)



## Term 1

### WEEK 2 ☐ 20m Current Events: Grades 9-12 - Lesson 2

#### → NOTE

Remember to read news stories regularly and to choose a variety of stories from a variety of places.

#### → READ, NARRATE, & DISCUSS

Choose an article to read from one of the recommended sites. Write a few bullet points about the event. Enter daily stories on your Calendar and locate unfamiliar places in your atlas.

### WEEK 3 ☐ 20m Ethics: Part 5 - Lesson 3

☐ Materials: Ourselves: Book II

#### → READ & NARRATE

p.104-136, divided across the term

#### → NOTE

Read the next section, continuing from where you left off.

### WEEK 3 ☐ 40m Econ/Civics: Grade 11 (Canada) - Lesson 3

☐ Materials: The Art of Asking Better Questions, Journal or Notebook, Bible

#### → READ

Ch.3, p.40-57

#### → LISTEN & TRACK

Divide a piece of paper into four squares. Write one of the four levels of questions in each square. One day this week, listen for the four levels of questions being asked by those around you and track how many times you hear the four levels of questions throughout the day.

### WEEK 3 ☐ 20m Current Events: Grades 9-12 - Lesson 3

#### → READ, NARRATE, & DISCUSS

Choose an article to read from one of the recommended sites. Write a few bullet points about the event. Enter daily stories on your Calendar and locate unfamiliar places in your atlas.