

Bible

Church History
New Testament
Spiritual Formation
Old Testament

SAMPLE





About the Course

This course includes the following topic(s): Old Testament: Grades 7-12, New Testament: Grade 12, Church History: Grades 10-12, Spiritual Formation: Grade 12

About Church History: Grades 10-12

Using a survey of key events in the American church, articles, and extra resources on Christianity across the world in the lesson plans, this course gives students a personal and big picture look at church history during the 19th century. A second text is used to bring the people and events of the early church to life.

About New Testament: Grade 12

Each year in high school, students read one of the gospels along with several other New Testament epistles. For 2026-2027, they read the gospel of Luke along with Romans, Ephesians, Hebrews, and Revelation. Using their study Bibles and other resources, students encounter scripture and seek to understand the cultural, historical, and theological context of their readings in order to more deeply appreciate the richness of the Bible and the humility needed in order to live out God's word today.

About Spiritual Formation: Grade 12

Spiritual formation courses cover particular topics in the Christian life to encourage and deepen students' faith. This course helps students use their imaginations to be changed by God, reflect on what it means to be an embodied soul made in God's image, and deepen their delight in God.

About Old Testament: Grades 7-12

From 7th grade through high school, students read through the OT chronologically. For 2026-2027 they read 2 Samuel-I Kings, 1 & 2 Chronicles, Psalms and Proverbs (selections) and Ecclesiastes. 12th grade will also read Song of Solomon. With the aid of study Bible notes and selections from study helps such as the Old Testament Today or The Bible Project, this course allows students to meditate on Scripture and engage with the historical and cultural context of the Bible when it was written, as well as the way the OT continues to be relevant as God's word today.



Placement & Combining Tips

New Testament: Grade 12

Lessons in one of the gospels are shared across HS grades. Some epistles studied in Grade 12 are more challenging than those in younger grades, but lessons can be combined if desired. Students new to reading the Bible for themselves or unused to commentaries or study notes may find the lessons in Grades 7-8 a gentler introduction to these study practices.

Spiritual Formation: Grade 12

Appropriate for interested students in Grades 10-11.

Old Testament: Grades 7-12

Students in Grades 7-12 read the same passages of Scripture, but the lesson plans include a variety of discussion questions and extra study helps differentiated by grade to help students engage at various depths. This makes these lessons flexible for individual students and/or a multi-age context. Younger students in Grades 5-6 can be combined with older students if they have a good general understanding of the narratives and overarching story of the OT.



Scheduling

GRADE	SCHEDULE INFO.	BOOKS
10-12	Church History: Grades 10-12 1 time/week 30 min	When the Church Was Young: Voices of the Early Fathers Turning Points in American Church History
12	New Testament: Grade 12 1 time/week 30 min	NIV Cultural Backgrounds Study Bible: Bringing to Life the Ancient World of Scripture Introducing the New Testament: A Historical, Literary, and Theological Survey Luke for Everyone
12	Spiritual Formation: Grade 12 1 time/week 30 min	Being God's Image: Why Creation Still Matters Delighting in the Trinity Becoming by Beholding
7-12	Old Testament: Grades 7-12 2 times/week 30 min 2 times/week 30 min	The Student Bible Atlas, Revised Edition Old Testament Today NIV Cultural Backgrounds Study Bible: Bringing to Life the Ancient World of Scripture ESV Concise Study Bible

Sample Weekly View

Day 1	Day 2	Day 3	Day 4	Day 5
Bible: Grade 12				
Spiritual Formation: Grade 12	Old Testament: Grades 7-12	New Testament: Grade 12	Old Testament: Grades 7-12	Church History: Grades 10-12



Planning & Prep

Permission to print for non-commercial use. See Alveary group use policy to use lessons in a group context.

LINKS: Click text or scan the QR code in the top corner of the lesson plan pages to view online resources associated with the lessons.

Responsibility for previewing all links rests with the teacher. All links were checked at the time of publication; however, websites change frequently and may contain objectionable content. Please report broken links by contacting us through our website.

Bible: Grade 12

Make or purchase Bible journals for Old and New Testament studies (see some suggestions in the following course Extra Helpings: Bible: Grades 7-8, 9, 10-11, and 12).

Spiritual Formation: Grade 12

Check the Extra Helpings for grades 9-12 resources for devotional reading, Sunday reading, seasonal reading, and more.

Term Prep & Teacher Tips

Church History: Grades 10-12

Check the Teacher Notes for content guidance.



Books & Resources

For book rationales and purchase options, click the Book List link or scan the QR code below.

∞ [View Book List Details](#)

Bible: Grade 12

Church History: Grades 10-12



When the Church Was Young: Voices of the Early Fathers



Turning Points in American Church History

New Testament: Grade 12



NIV Cultural Backgrounds Study Bible: Bringing to Life the Ancient World of Scripture



Introducing the New Testament: A Historical, Literary, and Theological Survey



Luke for Everyone

Spiritual Formation: Grade 12



Being God's Image: Why Creation Still Matters



Delighting in the Trinity



Becoming by Beholding

Old Testament: Grades 7-12



The Student Bible Atlas, Revised Edition



Old Testament Today



NIV Cultural Backgrounds Study Bible: Bringing to Life the Ancient World of Scripture



ESV Concise Study Bible



Supplies

For supply list details and basic supplies helpful to have on hand, click the links or scan the QR code below.

∞ [View Basic Supplies](#)

(No Subject Supplies Assigned)



Quick Links

Bible: Grade 12

∞ [Extra Helpings](#)

∞ [Foundations \(See Section 6: Bible\)](#)

Click THIS text
or scan the QR
code for links.



SAMPLE

Bible: Grade 12

How To Approach



Recap

Take a moment to recall what you read previously in the same book or topic.



Read

Read the passage assigned or read for the number of minutes allocated. If a book is challenging for you, try stopping to narrate to yourself silently now and then to make sure you are tracking. Or you could listen to an audiobook version of the text and read along. You may also want to read aloud to yourself. If a book is an easy read, enjoy the ride! Keep an eye out for quotes to put in your Commonplace Book or events or characters to put down in your Book of Centuries.



Narrate

Process and integrate your reading by narrating either orally or in writing. Some lesson plans will give you a suggestion of how best to narrate. You might want to set a timer to keep yourself on track, so you stop reading with enough time to narrate.



Connect

Read notes in your Study Bible or commentary. Look up places mentioned in the text in your Bible atlas. Add something to your Book of Centuries or Commonplace Book. Jot down additional reflections and thoughts in your Bible notebook or share with others.



Teacher Note

Read over the lesson plans to familiarize yourself with the content for accountability and interest. If doing the lessons together, use a picture, a map, or an engaging question to rouse students' interest before reading. You may also highlight one or two unfamiliar terms if needed. If in a classroom context, you may choose to leave larger doctrinal conversations for students to have with their parents at home.



Term 1

WEEK 1 30m Old Testament: Grades 7-12 - Lesson 1

Materials: Bible, Old Testament Today, notebook

→ INTRO (FOR GRADES 7-12)

This year you will be reading 2 Samuel, 1 Kings, 1 & 2 Chronicles, selections of Psalms, Proverbs, and Ecclesiastes. You will be reading the passages chronologically, or in the order of the events. "The goal of studying the Bible chronologically is not to replace the time-honored canonical arrangement, but instead to honor time as a setting in which the biblical record appeared. Readers who study the Bible this way will return to their traditional Bibles better equipped to read them. Acquiring a sense of the flow of the Bible's story will put flesh and blood on its message" (from Chronological Guide to the Bible).

1. Your ESV Concise Study Bible (Grades 7-8) or Cultural Backgrounds Study Bible (Grades 9-12) will have maps, articles, and notes to help you along the way. If you have a question about a specific verse, see if there is a note about that verse below the text.
2. Use your Student Bible Atlas or atlas in your Bible to locate places as needed.
3. We will also utilize Old Testament Today and the Bible Project website as a handbook for helping us understand the background information we need to be informed readers. Look up the chapter of the Bible book you are reading in OT Today for any interesting sections you have not read before. Similarly, do a search at the Bible Project Website for the book you are reading and see what interesting articles or videos they have available when you have time in a lesson.

→ VIEW

1. Throughout the year, you will watch short videos of Dr. John Walton, the co-author of OT Today. The videos were created specifically for Alveary students. We hope they help you understand the Bible better.
2. You will be reading selections from the Psalms throughout the year. Watch this video to learn more about the Psalms.

∞ Video Link: Overview of the Psalms

→ PRINT

You may want to print out the summary of the book to reference as you read selections from the Psalms.

∞ Image Link: Psalms Overview Poster

→ READ, NARRATE & RESPOND

1. OT Today p.367-370 "To understand what" - "individual and nation."
2. Psalms 79-82

The psalms are difficult to tie to a specific historical context. They are the worship songs of Israel and are intended to apply to the needs of all worshippers across time. Some psalms do have historical superscriptions that make it possible to associate them with specific events, but these make up only about 10% of all the psalms. Another criterion is to place the psalms ascribed to David (or Solomon or Moses) during the life of that person. A second criterion is to place Psalms according to their type (from the Chronological Guide to the Bible).

• EXTRA HELPING

∞ Video Link: Bible Project Overview of the Psalms

WEEK 1 30m New Testament: Grade 12 - Lesson 1

Materials: Cultural Backgrounds Study Bible, Luke for Everyone, Introducing the NT

→ INTRO

Each year, we read one of the Gospels along with our study of the rest of the New Testament books. This year, we will be reading Luke along with

★ STUDENT/TEACHER NOTE

These two journal options with different designs contain only the Bible book text and space to write. You may find them a good choice for your studies this year as you can underline, highlight, or make notes right on the page.



Term 1

Romans, Ephesians, Hebrews, and Revelation. It is helpful to be continually reminded of who Jesus is and how he interacted with people. The Gospel accounts (and all the rest!) were designed to be read many times. There will be insights gained that you would only pick up after multiple readings and by paying attention to repeated words and themes.

We will make use of the Cultural Backgrounds Study Bible notes and maps, Introducing the New Testament (selections), a Luke commentary (selections), and some Bible Project videos to help us understand what Luke and the other authors are saying to their audiences. Then we can think about what new thoughts about God we gain in the process. You do not need to read all the study notes for all the verses. Pick and choose based on which verses you have questions about. Use a digital or physical notebook to record your thoughts as you work your way through the readings.

→ VIEW & NARRATE

Today and over the next few weeks, we will set the stage for reading Luke and the other books by gaining some context. Narrate silently in your head or by talking to yourself to go over the main points. Write down a few of them in your journal. If you followed the Alveary 11th-grade plans last year, you may be familiar with this video. The review will be helpful as you will notice new things this time through.

∞ Video Link: How to Read the New Testament

→ READ & NARRATE

Introducing the New Testament
Ch.1 p.17-24

Make a list with a short description of the rulers in Palestine at the time of Jesus.

→ MAP WORK

When places are named in the text, refer to a map in the study Bible. Finding the places on the map is very helpful for seeing the stories in the context of the land. Sketching your own maps of journeys or regions can be helpful too.

∞ Link: ESV Scripture Journal Luke

∞ Link: ESV Illuminated Scripture Journal Luke

WEEK 1 30m Old Testament: Grades 7-12 - Lesson 2

📄 Materials: Bible, OT Today, notebook

→ RECAP

What do you recall about your reading in the Psalms last time?

→ INTRO

Last year, we read through I Chronicles 16. Today, we will keep moving forward chronologically.

→ VIEW

∞ Video Link: Davidic Covenant

→ READ, NARRATE, & RESPOND

1. Read about 1-2 Chronicles p.223-224 in OT Today.
2. Psalm 83
3. I Chronicles 17

• EXTRA HELPING

Watch this summary of the whole OT in under 13 minutes.

∞ Video Link: OT Summary

WEEK 1 30m Church History: Grades 10-12 - Lesson 1

📄 Materials: Turning Points in American Church History: How Pivotal Events Shaped a Nation and a Faith, Journal or Notebook

→ READ

Chapter 7 The Benevolent Empire, p.131-151



Term 1

→ NARRATE

Take a moment and either silently or aloud summarize the main ideas of this section.

→ WRITE

In your journal/notebook, identify three ideas that were new to you from this chapter and explain why those ideas captured your attention.

WEEK 1 30m Spiritual Formation: Grade 12 - Lesson 1

Introduction

Materials: Becoming by Beholding

→ INTRO

How would you define Imagination? What role do you think it plays in your spiritual formation or growth? What do you think the title of the book means or is referring to? You may find it helpful to annotate while you read. Sometimes, for a first reading, it can be helpful to wait to read the footnotes until you finish reading the assigned pages. Then go back and read the footnote for sentences in the reading that interested you at a later time.

→ READ

Introduction

→ NARRATE

Capture the main points of the Introduction in writing. What is the plan of the book? Make a list of 5-7 things you behold regularly. Write one word for what each one might be forming in you.

→ DISCUSS (IN A GROUP, WITH YOUR TEACHER, OR IN WRITING ON YOUR OWN IF YOU HAVE TIME)

Discuss the quote from page x, "Looking through the eyes of Christians from the past is like trying on spectacles that remedy our myopic fixation on the present and give us a more vivid view of the fullness of the gospel." How does this work? Why are we fixated on the present?

★ TEACHER NOTE

Add 15 minutes to these lessons to have a class or teacher/student discussion or for the student to write independently. Discussion questions are included in the lessons.

WEEK 2 30m Old Testament: Grades 7-12 - Lesson 3

Materials: Bible, OT Today, notebook

→ RECAP

What do you recall about your reading in the Psalms and I Chronicles last time?

→ VIEW

When you read the Bible chronologically, you switch back and forth between 1-2 Samuel, 1-2 Chronicles, and 1-2 Kings. Dr. Walton will explain what the differences are between those books, even though they are telling about the same time period.

∞ Video Link: Differences Between Two Accounts of Israelite History

→ READ, NARRATE, & RESPOND

1. Read about 1-2 Samuel in OT Today p.204-208.
2. Psalm 88
3. 2 Samuel 8-9



Term 1

WEEK 2 ☐ 30m New Testament: Grade 12 - Lesson 2

☐ Materials: Cultural Backgrounds Study Bible, Luke for Everyone, Introducing the NT

→ READ

Luke 1

→ NARRATE & RESPOND

Talk over to yourself what you just read. Then, respond to what you read by putting down a few of your thoughts or questions. Just as in nature study, when we ask questions such as, "What do I notice? What do I wonder? What does this remind me of?" we can ask the same questions about what we read.

→ READ

Pick one of the Luke for Everyone readings discussing verses from Luke 1. Jot down any new insights or thoughts.

→ READ

Introducing the New Testament
Ch.1 p.31-32 "Social Systems" - "more than they needed."
Write a paragraph summarizing the mindset of the NT world towards wealth and poverty.

★ STUDENT/TEACHER NOTE

Instead of reading Luke for some of the lessons, consider watching and listening to Luke via the LUMO Project, which only uses the actual text of Luke but has people acting while it is read. There are many versions and many languages available. You might consider this resource for your modern language studies, too. However, be sure to ask yourself, "What did the film add visually that the Gospel text itself did not explicitly say?" as any visualization project requires interpretive decisions to be made.

∞ Video Links:

Lumo Project Luke 1:1-38

Lumo Project Luke 1:39-80

WEEK 2 ☐ 30m Old Testament: Grades 7-12 - Lesson 4

☐ Materials: Bible, OT Today, notebook

→ RECAP

What do you recall about your reading in the Psalms and 2 Samuel last time?

→ READ & VIEW

1. OT Today p.12-15 "A plotline traces" - "these three terms."
2. ∞ Video Link: Big Ideas and Plotlines

→ READ, NARRATE, & RESPOND

2 Samuel 10-11

WEEK 2 ☐ 30m Church History: Grades 10-12 - Lesson 2

☐ Materials: When The Church Was Young: Voices of the Early Fathers, a Journal or Notebook

→ READ

Chapter 1 The Church Fathers: Who Is Included?, p.1-4
and
Chapter 2 Clement and the Corinthian Coup, p. 5-10

→ NARRATE

Take a moment and either silently or aloud summarize the main ideas of this section.

→ WRITE

In your journal/notebook, explain how developing a literary relationship with the early Church Fathers can impact a person's spiritual life.



Term 1

WEEK 2 30m Spiritual Formation: Grade 12 - Lesson 2

Who is Jesus Part 1

Materials: Becoming by Beholding

→ INTRO

Depending on your particular faith tradition, icons may be completely unknown to you. For others, they are a regular part of your life. Enjoy learning more about them and how they can "train us to participate in the astonishing reality of the incarnation."

→ READ

Ch.1 p.1-17 "Stories are how" - "icons say."

→ NARRATE

What images have shaped your view of Jesus?

→ DISCUSS (IN A GROUP, WITH YOUR TEACHER, OR IN WRITING ON YOUR OWN IF YOU HAVE MORE TIME)

Discuss the quote from p.9, "In our efforts to see Jesus, it is all too easy for us to make him in our own image." OR the quote from p.16, "Icons, on the other hand, are not mirrors but windows."

• EXTRA HELPING

If you are interested:

∞ Video Link: History of Iconography

WEEK 3 30m Old Testament: Grades 7-12 - Lesson 5

Materials: Bible, OT Today, notebook

→ RECAP

What do you recall about your reading in 2 Samuel last time?

→ READ & VIEW

1. OT Today p.19-21 "Confidence in the Results" - "hermeneutics are insufficient."
2. ∞ Video Link: Defective Views of God

→ READ, NARRATE, & RESPOND

1. 2 Samuel 12
2. Psalm 51

WEEK 3 30m New Testament: Grade 12 - Lesson 3

Materials: Cultural Backgrounds Study Bible, Luke for Everyone, Introducing the NT

→ RECAP

What did you read last time?

→ READ

Luke 2-3

→ NARRATE & RESPOND

Talk over to yourself what you just read. Then, respond to what you read by putting down a few of your thoughts or questions.

→ READ

Choose a reading from Luke 2-3 in Luke for Everyone to read. Write down any thoughts.

→ READ

Introducing the New Testament

★ STUDENT/TEACHER NOTE

The Bible Project has an app with a weekly playlist to go deeper into many topics for continued study.

∞ Info Link: Bible Project App



Term 1

Ch.1 p.32-33 "Patronage and Loyalty" - "to serve (faith)."
Write a paragraph summarizing the mindset of the NT world towards patronage and loyalty.

WEEK 3 30m Old Testament: Grades 7-12 - Lesson 6

Materials: Bible, OT Today, notebook

→ RECAP

What do you recall about your reading in the Psalms and 2 Samuel last time?

→ READ & VIEW

1. Read OT Today p.9-12 "Most people come" - "the Old Testament."
2. ∞ Video Link: Tapestry Illustration

→ READ, NARRATE, & RESPOND

2 Samuel 13

WEEK 3 30m Church History: Grades 10-12 - Lesson 3

Materials: When The Church Was Young: Voices of the Early Fathers, a Journal or Notebook

→ READ

Ch.3 The Didache: Out of the Mist of History, p.11-17

→ NARRATE

Take a moment and either silently or aloud summarize the main ideas of this section.

→ WRITE

If you were writing a catechism, what three areas of instruction would you prioritize first and why? Write your answer in your journal/notebook.

WEEK 3 30m Spiritual Formation: Grade 12 - Lesson 3

Who is Jesus Part 2

Materials: Becoming by Beholding

→ INTRO

Refer to Figure 1 in the center of your book to see the icon referenced in your reading today.

→ READ

Ch.1 p.17-25 "The eyes staring" - "that Light face-to-face."

→ NARRATE

Express your reflections from that experience in some way. What did you notice? What did you wonder about? What did it remind you of? What questions do you have? What new thoughts of God do you have? How did you feel?

→ DISCUSS (IN A GROUP, WITH YOUR TEACHER, OR IN WRITING ON YOUR OWN IF YOU HAVE TIME)

Discuss the quote from p.20, "An icon is supposed to feel alien." What does the author mean by this?