

Music Appreciation

SAMPLE





About the Course

This course aims to foster a love of music. Students begin by learning about and listening to common orchestral instruments. Then they spend the rest of the course with a few famous pieces of music that serve as a fun introduction for students with no prior exposure to classical music.

This topic is included in the following course(s): Music: Intro



Placement & Combining Tips

Suitable for Grades 1-3 if combining.



Scheduling

GRADE	SCHEDULE INFO.	BOOKS
1	Music Appreciation 1 time/week 10 min	A Child's Introduction to the Orchestra Playlist for Afternoon Listening and Selected Lessons

Sample Weekly View

Day 1	Day 2	Day 3	Day 4	Day 5
Music: Intro				
Sol-fa: Musical Games	Hymns & Spirituals Afternoon Listening		Folk Songs	Music Appreciation



Planning & Prep

Permission to print for non-commercial use. See Alveary group use policy to use lessons in a group context.

LINKS: Click text or scan the QR code in the top corner of the lesson plan pages to view online resources associated with the lessons.

Responsibility for previewing all links rests with the teacher. All links were checked at the time of publication; however, websites change frequently and may contain objectionable content. Please report broken links by contacting us through our website.

Music Appreciation

- Term 1: Download the audio files or bookmark the web page of A Child's Introduction to the Orchestra.
- Term 2: Learn how to pronounce Prokofiev and Camille Saint-Saens.
- Term 3: Art and music are paired together throughout this term. If teachers anticipate the resources might be overstimulating, Wild Symphony by Dan Brown is a good alternative (see Extra Helpings).



Books & Resources

For book rationales and purchase options, click the Book List link or scan the QR code below.

∞ [View Book List Details](#)

Music Appreciation



Our Work: Grades 1-2



Hymns, Spirituals, & Folk Songs PDF



A Child's Introduction to the Orchestra



Playlist for Afternoon Listening and Selected Lessons



Supplies

For supply list details and basic supplies helpful to have on hand, click the links or scan the QR code below.

∞ [View Basic Supplies](#)

∞ [View Supply List Details](#)

Music Appreciation



Household Items - Music Appreciation



Quick Links

Music Appreciation

∞ [Extra Helpings](#)

∞ [Child's Introduction to the Orchestra \(Youtube\)](#)

∞ [Child's Introduction to the Orchestra](#)

∞ [How to Pronounce Prokofiev](#)

∞ [How to Pronounce Camille Saint-Saens](#)

∞ [Music Appreciation Spotify Playlist](#)

Click THIS text
or scan the QR
code for links.



Music Appreciation

How To Teach



Recap

- Connect each lesson to the previous one for that topic.
- For music appreciation study, a recap might look like a brief discussion about the name or sound of the piece or instrument you listened to previously.
- For hymns and folk songs, this might be an effort to hum the melody or recite the words of the song you're currently learning.



Introduce

Prepare to listen to the day's musical selection or activity by inviting students to consider an interesting musical or historical idea in the lesson, perhaps a unique word, rhythm, instrument, or piece of historical background (usually included in lesson plans).



Listen & Practice

- Listen to the day's musical selection or practice the activity.
- Music Appreciation lessons will usually have you listen to a piece of music for 3-8 minutes. If students have a difficult time listening for the duration of the lesson, stop the music at their limit.
- Movement is always a great way to encourage students to engage with the music. Sometimes the lessons will provide a suggestion, but students may make up their own using their whole bodies or creating finger plays. They may also draw, color, or act out a dance with stuffed animals, dolls, or other figures.
- Hymn, folk song, or musical games will sometimes have you listen to a part of the song and then practice echoing back the melody and/or words.



Discuss

Let students share any thoughts or connections they have about the lesson.

Music Appreciation

[Click THIS text or scan the QR code for links.](#)



Term 1

WEEK 1 10m Music Appreciation - Lesson 1

Woodwinds: Flute, Clarinet

→ INTRO

Instruments come in all shapes and sizes and make different sounds. The songs we listen to will describe instruments.

→ LISTEN, VIEW & NARRATE

- ∞ Audio Link: Antoinette the Clarinet
- ∞ Audio Link: Knute the Flute
- ∞ Image Link: Clarinet
- ∞ Image Link: Flute

• MUSIC JOURNAL

Draw a clarinet or flute.

• AFTERNOON LISTENING

∞ Audio Link: Young Person's Guide to the Orchestra "Introduction"
Time Marker 0:00-3:49

WEEK 2 10m Music Appreciation - Lesson 2

Woodwinds: Oboe, Bassoon

→ RECAP

Narrate about the woodwind family, naming and describing instruments.

→ LISTEN, VIEW & NARRATE

- Pretend you're a flute, clarinet, oboe, or bassoon. Move and sound like them.
- ∞ Audio Link: Bobo the Oboe
 - ∞ Audio Link: Muldoon the Bassoon
 - ∞ Image Link: Oboe
 - ∞ Image Link: Bassoon

• AFTERNOON LISTENING

∞ Audio Link: YP's Guide to the Orchestra "Woodwinds"
Time Marker 3:49-7:03

WEEK 3 10m Music Appreciation - Lesson 3

Brass: Trumpets and Tubas

→ RECAP

Tell about your favorite woodwind.

→ LISTEN, VIEW & NARRATE

- How does a trumpet or tuba sound different from other instruments we've heard?
- ∞ Audio Link: Crumpet the Trumpet
 - ∞ Audio Link: Poohbah the Tuba
 - ∞ Image Link: Trumpet
 - ∞ Image Link: Tuba

• AFTERNOON LISTENING

∞ Audio Link: YP's Guide to the Orchestra "Strings"
Time Marker 7:03-11:45