

# Geography

Canada

SAMPLE





## About the Course

Students read about the story of cartography from ancient Mesopotamia up through the discovery of Antarctica in the late 1800s and draw maps along the way. The course finishes with a term of historical geography where students follow the steps of Canadian explorers from the 19th century and learn about Canadian provinces through map work.

### Geography: Grade 7 (Canada)

The book used in Term 3—Exploring the Frozen North by Pierre Berton—is a compendium of several shorter books written for younger readers by Berton on the theme of Arctic exploration. One such book is assigned for the course: Trapped in the Arctic. This collection, however, is the most cost-effective and accessible way to get the book. The other selections would make interesting free reads or read-alouds, but because there is some sensitive content in the other books, parents may prefer to pre-read.



## Placement & Combining Tips

The first two terms are the same every year and shared between both US and Canadian courses. Term 3 brings in resources from the historical time period and is specific to Canadian students.



## Scheduling

GRADE	SCHEDULE INFO.	BOOKS
7	Geography: Grade 7 (Canada) 2 times/week 30 min	Mapping the World with Art Canadian Student Atlas Exploring the Frozen North

### Sample Weekly View

Day 1	Day 2	Day 3	Day 4	Day 5
<b>Geography: Grade 7 (Canada)</b>				
Geography: Grade 7 (Canada)		Geography: Grade 7 (Canada)		



## Planning & Prep

Permission to print for non-commercial use. See Alveary group use policy to use lessons in a group context.

**LINKS:** Click text or scan the QR code in the top corner of the lesson plan pages to view online resources associated with the lessons.

Responsibility for previewing all links rests with the teacher. All links were checked at the time of publication; however, websites change frequently and may contain objectionable content. Please report broken links by contacting us through our website.



## Books & Resources

For book rationales and purchase options, click the Book List link or scan the QR code below.

∞ [View Book List Details](#)

### Geography: Grade 7 (Canada)



Mapping the World with Art



Canadian Student Atlas



Exploring the Frozen North



## Supplies

For supply list details and basic supplies helpful to have on hand, click the links or scan the QR code below.

∞ [View Basic Supplies](#)

(No Subject Supplies Assigned)



## Quick Links

### Geography: Grade 7 (Canada)

- ∞ [Extra Helpings](#)
- ∞ [Student Lessons \(No Answers\)](#)
- ∞ [Foundations \(See Section 16: Geography\)](#)

Click THIS text or scan the QR code for links.



# Geography: Grade 7 (Canada)

## How To Teach



### Overview

The steps below are generally true for most geography lessons. Sometimes several lessons might build together or focus on a particular area (like Map Work).



### Introduce

Through questions, observations, an activity, or recalling the last lesson, introduce the topic for the day.



### Map Questions

Answer questions on the map or on making your own maps.



### Read

Read the day's passage out loud or have the student read independently.



### Narrate

Have students retell the passage either orally or in writing. They may want to use maps or pictures to tell back.



### Map Work

The lesson may contain more map work as students make their own maps or add to ongoing maps.



## Term 1

### WEEK 1 30m Geography: Grade 7 (Canada) - Lesson 1

Materials: Mapping the World with Art, notebook

NOTE: Ideally, you should have a notebook that is at least 8 × 10 inches, so you have room to draw your own maps and also glue in maps that are printed off.

#### → INTRO

This year, we are learning about mapmaking and global exploration. You will be learning to draw your own maps as well. You may want to first practice outlining the map on a whiteboard or another piece of paper before putting it in your notebook. As time permits on drawing days, you are encouraged to use watercolors or colored pencils to fill in your outlines (see the link for examples done by students). Your geography notebook will be used on both days of the week. Make sure you label each entry with the date or lesson number. There will be days that you will be prompted to follow the instructions for an activity in the Activity Section of your Mapping the World with Art book.

∞ Image Link: Watercolor Map Examples

#### → READ

Reading 1: The Very Earliest Maps

#### → NARRATE & NOTEBOOK

1. Narrate orally what you remember about the reading.  
2. Then, in your notebook, include some kind of narration. You can look back at the text as needed. You can write a short paragraph, write bullet points, or draw a concept map or pictures with captions. You can be as creative as you like. We provided examples of other students' work. Typically, each two-page spread in your notebook will have a narration on one side and your map drawings on the other. There may be weeks in which you will have two drawings per two-page spread (especially in Term 3).

∞ Image Link: Example Notebook Entry 1

∞ Image Link: Example Notebook Entry 2

∞ Image Link: Example Notebook Entry 3

#### → DRAW

p.1-2 Map Drawing 1 Mesopotamia (Use the book or video option.)  
Be sure to include a sentence that tells how the map pertains to the reading. For example, under the map of Mesopotamia, you could say, "The earliest maps were drawn in clay by the people of Mesopotamia."

#### → VIEW

It will be helpful to look at this map of Mesopotamia as you draw yours.

∞ Map Link: Map of Mesopotamia

### WEEK 1 30m Geography: Grade 7 (Canada) - Lesson 2

Materials: Mapping the World with Art, notebook

#### → RECAP

What did you read last time about the very earliest maps?

#### → READ

Reading 2: Strabo and Eratosthenes

#### → NARRATE & NOTEBOOK

1. Narrate orally what you remember about the reading.  
2. In your notebook, include some kind of narration. You can write a short paragraph, write bullet points, or draw diagrams or pictures with

#### • EXTRA HELPING

Check out this video for a deeper look at the history of cartography.  
∞ Video Link: Origin of the World Map



## Term 1

captions.

→ **DRAW**

p.3-4 Map Drawing 2 Nile River (Use the book or video option.)

Be sure to include a sentence that tells how the map pertains to the reading. This map pertains to the first reading. You might have to look back to remember what was said about Egypt and the earliest maps.

→ **VIEW**

It will be helpful to look at this map of the Nile River as you draw yours.

∞ Map Link: Map of the Nile River

### WEEK 2 30m Geography: Grade 7 (Canada) - Lesson 3

Materials: Mapping the World with Art, notebook

NOTE: Your map of Greece will take 2 lessons. So set your timer, and after 30 minutes, you can stop and finish up the map next time.

→ **RECAP**

What did you read last time?

→ **READ**

Reading 3: Lines on the Globe

→ **NARRATE & NOTEBOOK**

1. Narrate orally what you remember about the reading.

2. In your notebook, include some kind of narration. You can write a short paragraph, write bullet points, or draw diagrams or pictures with captions.

→ **DRAW**

p.5-7 Map Drawing 3 Greece

→ **VIEW**

It will be helpful to look at this map of Greece as you draw yours.

∞ Map Link: Map of Greece

### WEEK 2 30m Geography: Grade 7 (Canada) - Lesson 4

Materials: Mapping the World with Art, notebook

NOTE: You will finish your map of Greece this week. If you get done earlier, you can practice drawing the map on a whiteboard or another piece of paper.

→ **DRAW**

p.5-7 Map Drawing 3 Greece (Finish your map of Greece.)

Be sure to include a sentence that tells how the map pertains to the reading.

→ **VIEW**

It will be helpful to look at this map of Greece as you draw yours.

∞ Map Link: Map of Greece

### WEEK 3 30m Geography: Grade 7 (Canada) - Lesson 5

Materials: Mapping the World with Art, notebook

→ **READ**

Reading 4: Claudius Ptolemy

→ **NARRATE & NOTEBOOK**

• **EXTRA HELPING**

p.9-10 Activity Section of Mapping the World with Art. You can make a navigational quadrant and use it at night to find Polaris.



## Term 1

1. Narrate orally what you remember about the reading.
2. In your notebook, include some kind of narration. You can write a short paragraph, write bullet points, or draw diagrams or pictures with captions.

→ **DRAW**

p.8-9 Map Drawing 4 The Roman "Boot"

Be sure to include a sentence that tells how the map pertains to the reading.

→ **VIEW**

It will be helpful to look at this map of Italy as you draw yours.

∞ Map Link: Map of Italy

### WEEK 3 30m Geography: Grade 7 (Canada) - Lesson 6

 Materials: Mapping the World with Art, notebook

→ **RECAP**

What did you read last time?

→ **READ**

Reading 5: The Dark Ages of Western Mapmaking

Why were the Europeans more interested in the rest of the world after the Crusades?

→ **NARRATE & NOTEBOOK**

1. Narrate orally what you remember about the reading.
2. In your notebook, include some kind of narration. You can write a short paragraph, write bullet points, or draw diagrams or pictures with captions.

→ **DRAW**

p.10 Map Drawing 5A The "Holy Land" of the Crusaders

Be sure to include a sentence that tells how the map pertains to the reading.

→ **VIEW**

It will be helpful to look at this map of Israel as you draw yours.

∞ Map Link: Map of Israel