

Geography

Canada

SAMPLE





About the Course

Students study various natural features of Canada's provinces and territories and create a detailed, illustrated map over the course of the year. They also read a travelogue from the year's historical period.



Placement & Combining Tips

The Canadian mapping exercises are the same each year, but the reading component changes for each of the historical time periods.



Scheduling

GRADE	SCHEDULE INFO.	BOOKS
8	Geography: Grade 8 (Canada) 2 times/week 30 min	Canadian Student Atlas Draw the Natural Wonders of Canada and Greenland: Geography Disguised as Fun Vanished Beyond the Map

Sample Weekly View

Day 1	Day 2	Day 3	Day 4	Day 5
Geography: Grade 8 (Canada)				
Geography: Grade 8 (Canada)		Geography: Grade 8 (Canada)		



Planning & Prep

Permission to print for non-commercial use. See Alveary group use policy to use lessons in a group context.

LINKS: Click text or scan the QR code in the top corner of the lesson plan pages to view online resources associated with the lessons.

Responsibility for previewing all links rests with the teacher. All links were checked at the time of publication; however, websites change frequently and may contain objectionable content. Please report broken links by contacting us through our website.



Books & Resources

For book rationales and purchase options, click the Book List link or scan the QR code below.

∞ [View Book List Details](#)

Geography: Grade 8 (Canada)



Canadian Student Atlas



Draw the Natural Wonders of Canada and Greenland: Geography Disguised as Fun



Vanished Beyond the Map



Supplies

For supply list details and basic supplies helpful to have on hand, click the links or scan the QR code below.

∞ [View Basic Supplies](#)

(No Subject Supplies Assigned)



Quick Links

Geography: Grade 8 (Canada)

∞ [Extra Helpings](#)

∞ [Student Lessons \(No Answers\)](#)

∞ [Foundations \(See Section 16: Geography\)](#)

Click THIS text or scan the QR code for links.



SAMPLE

Geography: Grade 8 (Canada)

How To Teach



Overview

The steps below are generally true for most geography lessons. Sometimes several lessons might build together or focus on a particular area (like Map Work).



Introduce

Through questions, observations, an activity, or recalling the last lesson, introduce the topic for the day.



Map Questions

Answer questions on the map or on making your own maps.



Read

Read the day's passage out loud or have the student read independently.



Narrate

Have students retell the passage either orally or in writing. They may want to use maps or pictures to tell back.



Map Work

The lesson may contain more map work as students make their own maps or add to ongoing maps.

Geography: Grade 8 (Canada)

[Click THIS text or scan the QR code for links.](#)



Term 1

WEEK 1 ☐ 30m Geography: Grade 8 (Canada) - Lesson 1

☐ Materials: Canadian Student Atlas, geography notebook

PREP: Print 10 blank maps of Canada. Place one in your student's geography notebook (referred to as "My Map of Canada"). Information will be added over the year. Additional maps are used periodically to see what the student remembers.

∞ Map Links: Blank Maps of Canada (colour & b/w)

→ INTRO

This year, we will look at every province and territory of Canada, beginning in the east, then traveling west, and finally north. You will make map entries in your geography notebook about each region, while also creating a large, detailed, and illustrated map. Term 1 is mainly map work, but we will also read excerpts from the journals of three explorers who lived during our history rotation (1800-1900).

→ MAP QUESTIONS

☐ Map Resource: Canadian Student Atlas p.12-13

1. Before we look more closely inside Canada, we're going to start with what is outside. What types of borders does Canada have? [A: land borders and ocean borders]
2. What country borders Canada to the south? [A: United States of America] What ocean borders Canada to the east? [A: Atlantic Ocean] What ocean borders Canada to the west? [A: Pacific Ocean] What ocean borders Canada to the north? [A: Arctic Ocean]
3. Canada also has other borders in the Arctic. What land borders Canada to the northwest? [A: a land border with Alaska, U.S.A.] What land borders Canada to the northeast? [A: a maritime border with Greenland (Denmark)] What body of water is north of Yukon and Alaska? [A: Beaufort Sea] What body of water is south of Yukon and Alaska? [A: Gulf of Alaska] What body of water is between Baffin Island and Greenland? [A: Baffin Bay]

→ MAP WORK

☐ Map Resource: My Map of Canada

1. Label the United States of America, the Atlantic Ocean, the Pacific Ocean, and the Arctic Ocean on your map.
2. Label Alaska, Greenland (Denmark), Beaufort Sea, Gulf of Alaska, and Baffin Bay on your map.
3. Tape this map into your notebook. Leave the opposite page blank for any notes about Canada you decide to include during the year. Your geography notebook will be used regularly throughout the course. You may be asked to make an entry or to tape your printed maps for Map Work. Ensure that each entry is labeled with the date or lesson number.

→ READ, NARRATE, & DISCUSS

☐ Map Resource: Canadian Student Atlas p.14-31

Maps can convey information in so many different ways beyond borders and place names. Spend some time reading through the types of maps found in this section.

→ NOTEBOOK

In your geography notebook, write down some facts you've learned from these maps about your local area and/or home province/territory, such as climate, vegetation, agriculture, industry, population, etc.



Term 1

WEEK 1 ☐ 30m Geography: Grade 8 (Canada) - Lesson 2

Natural Wonders Map Introduction

☐ Materials: Draw the Natural Wonders of Canada & Greenland

PREP: Either photocopy the map templates at the end of the book or download them to print. These could be attached to cardboard or poster board to make the map more durable. In the lesson plans, this will be called "My Natural Wonders Map."

∞ Map Link: Draw the Natural Wonders of Canada & Greenland Download

→ INTRO

With the book Draw the Natural Wonders of Canada & Greenland, you will create your own map of Canada that includes the wonders of the natural world found here, as well as narrative features about geographical elements that are unique to Canada.

→ READ

1. p.4 "Instructions." Get an overview of the types of drawings you will need to do to create the map.
2. p.53 Look at an example of the finished product to see what your map will eventually look like.

→ MAP WORK

p.6-7 Follow the instructions to add borders and labels to your map template. Remember the lines and words in red for each lesson are what should be added to your map.

WEEK 2 ☐ 30m Geography: Grade 8 (Canada) - Lesson 3

Canada's Regions

☐ Materials: Draw the Natural Wonders of Canada & Greenland, Canadian Student Atlas, My Natural Wonders Map, geography notebook

→ INTRO

Today's lesson will look at the different regions of Canada, considering elements such as climate and vegetation.

→ MAP WORK

☐ Map Resource: Draw the Natural Wonders p.8-14

1. Add the eight regional labels and the four directional points listed on these pages to your map. If you decide to shade in the regions, remember you will be adding geographical features on top, so shade lightly or draw an outline in such a way that more information can be added to those spaces later.
2. Add some notes in your geography notebook about each region. The "Climate Regions" map in the Canadian Student Atlas (p.14) will give additional information about the climate in these regions.

☐ Map Resource: Canadian Student Atlas p.16-17

Make a list in your geography notebook of the different types of vegetation and where they're found in Canada's regions. There will be time next lesson to continue this if you do not have enough time in today's lesson.

Geography: Grade 8 (Canada)

[Click THIS text or scan the QR code for links.](#)



Term 1

WEEK 2 ☐ 30m Geography: Grade 8 (Canada) - Lesson 4

Canada

☐ Materials: Canadian Student Atlas, geography notebook

→ NOTEBOOK

Take some time at the beginning of today's lesson to catch up on any notebook entries from the first few lessons.

→ MAPPING ACTIVITY

1. Before learning about each province and territory separately, challenge yourself today to see how much you already know about Canada's geography. Take out one of your blank maps of Canada. Label as many provinces and territories as you remember. Next, label as many capital cities as you can. If you don't know their precise location, just write the name inside the province/territory. Label as many bodies of water as you know, and anything else you can think of.
2. Compare your work to the Canadian Student Atlas (p.12-13).

WEEK 3 ☐ 30m Geography: Grade 8 (Canada) - Lesson 5

New Brunswick

☐ Materials: Canadian Student Atlas, geography notebook

→ INTRO

We will spend at least two classes on each province. In the first class, you will consult the atlas to answer some questions about each province/territory and make entries in your geography notebook. In the second class, you will work on your Natural Wonders Map. If you can't complete everything required in the first class, you can continue working on it in the second.

→ MAP QUESTIONS

☐ Map Resource: Canadian Student Atlas p.12-13

1. Locate: New Brunswick
2. What are the borders of New Brunswick? [A: Quebec, Nova Scotia, United States of America, Gulf of St. Lawrence]
3. Turn to p.40. What is the capital? [A: Fredericton]
4. What is the highest point, and where is that located? [A: Mt. Carleton - 817m - located in the far northwest part of the province]

→ MAP WORK

You will make a two-page spread of New Brunswick in your notebook.

1. On one side, you will draw a map of New Brunswick using the atlas as a guide.
2. Label the capital, a couple of the major lakes or rivers, the highest point, and anything else of interest.
3. On the other side of your notebook, write at least 3 things about the province using the information on p.14-31. You can tell about the climate, vegetation, agriculture, industry, etc.
4. On the other side of your notebook, also write any additional information about the province, such as population, area, and date of entry into Confederation.

★ TEACHER TIP

While the notebook entries for each Canadian province/territory are meant to be two pages, the following example from U.S.

Geography gives an idea of what could be included on these pages.

∞ **Image Link:** Example of State Map

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[Click THIS text or scan the QR code for links.](#)



Term 1

WEEK 3 ☐ 30m Geography: Grade 8 (Canada) - Lesson 6

New Brunswick, cont.

☐ Materials: Canadian Student Atlas, Draw the Natural Wonders of Canada & Greenland, My Map of Canada, My Natural Wonders Map, geography notebook

→ MAP WORK

☐ Map Resource: My Map of Canada
Add New Brunswick, Fredericton, and the Bay of Fundy to My Map of Canada in your notebook.

→ MAP WORK

☐ Map Resource: Draw the Natural Wonders of Canada & Greenland, My Natural Wonders Map
Complete the activities on p.15-16. You may wish to attach the photo to the area around the map with a number or arrow to indicate the location.

→ VIEW

Watch the tide come in and out at the Bay of Fundy.
∞ Video Link: World's Highest Tides (Time Lapse)

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