

# Geography

U.S.

SAMPLE





## About the Course

Students read about the story of cartography from ancient Mesopotamia up through the discovery of Antarctica in the late 1800s and draw maps along the way. The course finishes with a term of historical geography where students follow the steps of travelers from the 19th century.



## Placement & Combining Tips

The first two terms are the same every year and shared between both US and Canadian courses. Term 3 changes for each historical time period.



## Scheduling

GRADE	SCHEDULE INFO.	BOOKS
7	Geography: Grade 7 (U.S.) 2 times/week 30 min	Mapping the World with Art United States Atlas 7th Ed. Student World Atlas 6th Ed. This Strange Wilderness: The Life and Art of John James Audubon

### Sample Weekly View

Day 1	Day 2	Day 3	Day 4	Day 5
<b>Geography: Grade 7 (U.S.)</b>				
Geography: Grade 7 (U.S.)		Geography: Grade 7 (U.S.)		



## Planning & Prep

Permission to print for non-commercial use. See Alveary group use policy to use lessons in a group context.

**LINKS:** Click text or scan the QR code in the top corner of the lesson plan pages to view online resources associated with the lessons.

Responsibility for previewing all links rests with the teacher. All links were checked at the time of publication; however, websites change frequently and may contain objectionable content. Please report broken links by contacting us through our website.



## Books & Resources

For book rationales and purchase options, click the Book List link or scan the QR code below.

∞ [View Book List Details](#)

## Geography: Grade 7 (U.S.)



Mapping the World with Art



United States Atlas 7th Ed.



Student World Atlas 6th Ed.



This Strange Wilderness: The Life and Art of John James Audubon



## Supplies

For supply list details and basic supplies helpful to have on hand, click the links or scan the QR code below.

∞ [View Basic Supplies](#)  
(No Subject Supplies Assigned)



## Quick Links

### Geography: Grade 7 (U.S.)

- ∞ [Extra Helpings](#)
- ∞ [Student Lessons \(No Answers\)](#)
- ∞ [Foundations \(See Section 16: Geography\)](#)

Click THIS text  
or scan the QR  
code for links.



# Geography: Grade 7 (U.S.)

## How To Teach



### Overview

The steps below are generally true for most geography lessons. Sometimes several lessons might build together or focus on a particular area (like Map Work).



### Introduce

Through questions, observations, an activity, or recalling the last lesson, introduce the topic for the day.



### Map Questions

Answer questions on the map or on making your own maps.



### Read

Read the day's passage out loud or have the student read independently.



### Narrate

Have students retell the passage either orally or in writing. They may want to use maps or pictures to tell back.



### Map Work

The lesson may contain more map work as students make their own maps or add to ongoing maps.

# Geography: Grade 7 (U.S.)

Click [THIS text](#) or scan the QR code for links.



## Term 1

### WEEK 1 30m Geography: Grade 7 (U.S.) - Lesson 1

Materials: Mapping the World with Art, notebook

NOTE: Ideally, you should have a notebook that is at least 8 × 10 inches, so you have room to draw your own maps and also glue in maps that are printed off.

#### → INTRO

This year, we are learning about mapmaking and global exploration. You will be learning to draw your own maps as well. You may want to first practice outlining the map on a whiteboard or another piece of paper before putting it in your notebook. As time permits on drawing days, you are encouraged to use watercolors or colored pencils to fill in your outlines (see the link for examples done by students). Your Geography notebook will be used on both days of the week. Make sure you label each entry with the date or lesson number. There will be days when you will be prompted to follow the instructions for an activity in the Activity Section of your Mapping the World with Art book.

∞ Image Link: Watercolor Map Examples

#### → READ

Reading 1: The Very Earliest Maps

#### → NARRATE & NOTEBOOK

1. Narrate orally what you remember about the reading.  
2. Then, in your notebook, include some kind of narration. You can look back at the text as needed. You can write a short paragraph, write bullet points, or draw a concept map or pictures with captions. You can be as creative as you like. We provided examples of other students' work. Typically, each two-page spread in your notebook will have a narration on one side and your map drawings on the other. There may be weeks in which you will have two drawings per two-page spread (especially in Term 3).

∞ Image Link: Example Notebook Entry 1

∞ Image Link: Example Notebook Entry 2

∞ Image Link: Example Notebook Entry 3

#### → DRAW

Map Drawing Section p.1-2 "Map Drawing 1 Mesopotamia" (use the book or video option)

Be sure to include a sentence that tells how the map pertains to the reading. For example, under the map of Mesopotamia, you could say, "The earliest maps were drawn in clay by the people of Mesopotamia."

#### → VIEW

It will be helpful to look at this map of Mesopotamia as you draw yours.

∞ Map Link: Map of Mesopotamia

### WEEK 1 30m Geography: Grade 7 (U.S.) - Lesson 2

Materials: Mapping the World with Art, notebook

#### → RECAP

What did you read last time about the very earliest maps?

#### → READ

Reading 2: Strabo and Eratosthenes

#### → NARRATE & NOTEBOOK

1. Narrate orally what you remember about the reading.  
2. In your notebook, include some kind of narration. You can write a short

#### ● EXTRA HELPING

Check out this video for a deeper look at the history of cartography.  
∞ Video Link: Origin of the World Map

# Geography: Grade 7 (U.S.)

[Click THIS text or scan the QR code for links.](#)



## Term 1

paragraph, write bullet points, or draw diagrams or pictures with captions.

### → DRAW

Map Drawing Section p.3-4 "Map Drawing 2 Nile River" (Use the book or video option)

Be sure to include a sentence that tells how the map pertains to the reading. This map pertains to the first reading. You might have to look back to remember what was said about Egypt and the earliest maps.

### → VIEW

It will be helpful to look at this map of the Nile River as you draw yours.

∞ Map Link: Map of the Nile River

## WEEK 2 30m Geography: Grade 7 (U.S.) - Lesson 3

Materials: Mapping the World with Art, notebook

NOTE: Your map of Greece will take 2 lessons. So set your timer, and after 30 minutes, you can stop and finish up the map next time.

### → RECAP

What did you read last time?

### → READ

Reading 3: Lines on the Globe

### → NARRATE & NOTEBOOK

1. Narrate orally what you remember about the reading.
2. In your notebook, include some kind of narration. You can write a short paragraph, write bullet points, or draw diagrams or pictures with captions.

### → DRAW

Map Drawing Section p.5-7 "Map Drawing 3 Greece"

### → VIEW

It will be helpful to look at this map of Greece as you draw yours.

∞ Map Link: Map of Greece

## WEEK 2 30m Geography: Grade 7 (U.S.) - Lesson 4

Materials: Mapping the World with Art, Student World Atlas, notebook

NOTE: You will finish your map of Greece this week. If you get done earlier, you can practice drawing the map on a whiteboard or another piece of paper.

### → DRAW

Map Drawing Section p.5-7 "Map Drawing 3 Greece" (Finish your map of Greece)

Be sure to include a sentence that tells how the map pertains to the reading.

### → VIEW

It will be helpful to look at this map of Greece as you draw yours.

∞ Map Link: Map of Greece

### → MAP QUESTION

1. Looking at the modern Map of Greece in your Student World Atlas p.82-83, what countries border Greece? [A: Turkey, Bulgaria, N. Macedonia, and Albania]

# Geography: Grade 7 (U.S.)

[Click THIS text or scan the QR code for links.](#)



## Term 1

2. What is the capital city of Greece? [A: Athens]
3. What is the biggest island of Greece? [A: Crete]
4. Name the bodies of water near Greece. [A: Ionian Sea, Aegean Sea, and Mediterranean Sea]

### WEEK 3 30m Geography: Grade 7 (U.S.) - Lesson 5

Materials: Mapping the World with Art, notebook

#### → READ

Reading 4 Claudius Ptolemy

#### → NARRATE & NOTEBOOK

1. Narrate orally what you remember about the reading.
2. In your notebook, include some kind of narration. You can write a short paragraph, write bullet points, or draw diagrams or pictures with captions.

#### → DRAW

Map Drawing Section p.8-9 "Map Drawing 4 The Roman Boot"  
Be sure to include a sentence that tells how the map pertains to the reading.

#### → VIEW

It will be helpful to look at this map of Italy as you draw yours.  
∞ Map Link: Map of Italy

#### • EXTRA HELPING

p.9-10 Activity Section of Mapping the World with Art. You can make a navigational quadrant and use it at night to find Polaris.

### WEEK 3 30m Geography: Grade 7 (U.S.) - Lesson 6

Materials: Mapping the World with Art, notebook

#### → RECAP

What did you read last time?

#### → READ

Reading 5: The Dark Ages of Western Mapmaking

- Why were the Europeans more interested in the rest of the world after the Crusades?

#### → NARRATE & NOTEBOOK

1. Narrate orally what you remember about the reading.
2. In your notebook, include some kind of narration. You can write a short paragraph, write bullet points, or draw diagrams or pictures with captions.

#### → DRAW

Map Drawing Section p.10 Map Drawing 5A "The 'Holy Land' of the Crusaders"  
Be sure to include a sentence that tells how the map pertains to the reading.

#### → VIEW

It will be helpful to look at this map of Israel as you draw yours.  
∞ Map Link: Map of Israel