

Bible

Bible Stories
Church History

SAMPLE





About the Course

This course includes the following topic(s): Bible Stories, Church History: Grades 1-3

About Bible Stories

This course uses Bible stories to introduce children to the beauty and flow of Scripture.

About Church History: Grades 1-3

Each year in elementary grades, students read biographies of influential people from church history. This course features the stories of Christians from Alveary's modern history rotation for the years (1800-1900). The selections in these grades are chosen for their accessibility for younger students to learn about the lives and ministries of great men and women of faith.



Placement & Combining Tips

Bible Stories

Those who wish to combine first graders and older students should choose either this course or any of the Bible courses for grades 2-6. Older students who are unfamiliar with Bible stories may wish to read these stories independently.

Church History: Grades 1-3

Those who wish to combine students in Grades 1-3 with older students should choose either this course or the Church History for grades 4-6.



Scheduling

GRADE	SCHEDULE INFO.	BOOKS
1	Bible Stories 4 times/week 20 min	Hurlbut's Story of the Bible
1-3	Church History: Grades 1-3 1 time/week 20 min	The Bandit of Ashley Downs: George Muller Adoniram Judson: Danger on the Streets of Gold

Sample Weekly View

Day 1	Day 2	Day 3	Day 4	Day 5
Bible: Grade 1				
Bible Stories	Bible Stories	Bible Stories	Bible Stories	Church History: Grades 1-3



Planning & Prep

Permission to print for non-commercial use. See Alveary group use policy to use lessons in a group context.

LINKS: Click text or scan the QR code in the top corner of the lesson plan pages to view online resources associated with the lessons.

Responsibility for previewing all links rests with the teacher. All links were checked at the time of publication; however, websites change frequently and may contain objectionable content. Please report broken links by contacting us through our website.

Bible Stories

- Read the Introduction to Hurlbut's Story of the Bible.
- Look at the links page to see if there are pictures you wish to print prior to the year.



Books & Resources

For book rationales and purchase options, click the Book List link or scan the QR code below.

∞ [View Book List Details](#)

Bible: Grade 1

Bible Stories



Hurlbut's Story of the Bible

Church History: Grades 1-3



The Bandit of Ashley Downs: George Muller



Adoniram Judson: Danger on the Streets of Gold



Supplies

For supply list details and basic supplies helpful to have on hand, click the links or scan the QR code below.

∞ [View Basic Supplies](#)

(No Subject Supplies Assigned)



Quick Links

Bible: Grade 1

- ∞ [Extra Helpings](#)
- ∞ [Foundations \(See Section 6: Bible\)](#)

Click THIS text
or scan the QR
code for links.



Bible: Grade 1

How To Teach



Recap

- Connect to previous lessons by asking students to recall where they left off.
- If students have difficulty recalling, teachers might try showing them a picture from the reading, sharing something the teacher remembers, or prompting them with the first sentence of the last reading. This will often refresh their memory enough to allow them to recall.
- If students still cannot recall anything from the last reading, teachers might consider continuing anyway (with a shorter reading this time) or repeating the previous lesson, depending on the reading and the nature of the book.



Read

- Read the chapter or selection aloud. When reading to pre-readers, point to the words as you read, even if it seems they aren't paying attention.
- Move at the students' pace during the lesson, rather than feeling that a particular number of pages must be completed. It is vitally important that teachers not overload students with more material than they can absorb in one sitting.
- Students who have difficulty sitting still or listening may benefit from a fidget of their choice, such as a piece of putty or clay or an afghan; flexible positioning, such as a wobble seat or inverted sitting; or sensory modulation, such as a weighted vest or blanket or adjustment of light, temperature, or sound.
- Students with regular difficulty engaging often benefit from having a picture to associate with the story WHILE listening. Feel free to view the artwork during the reading rather than after the narration.



Narrate

- Have students retell the passage orally.
- Alternatively, learners may use words, pictures, Legos, dolls, etc., to process and convey ideas in the manner most natural to them.
- Teachers may take turns to model.
- Narration is a complex skill requiring the coordination of several parts of the brain. If a student struggles to narrate in general, with a specific subject or book, or on one day but not others, then this is an opportunity to learn. Observe when they struggle with this or any other activity today. Notice facial expressions and body language; listen to what they say about why it is hard or how they feel about it. Take note of these observations for later, tell them that you see how hard they are working, and then offer whatever support they need to end on a positive note. If necessary, take a break for the day.



View

- Optional: Share a piece of fine art that illustrates the story.



Discuss

- Give students an opportunity to share their thoughts on the lesson and any connections made.
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Term 1

WEEK 1 20m Bible Stories - Lesson 1

Old Testament: The Garden of Eden (Genesis 1:1-3:24)

Materials: Hurlbut's Story of the Bible

→ READ, NARRATE, & DISCUSS

Story 1 p.1-5 "This great round" - "from that day."

→ VIEW & DISCUSS

∞ Art Print Link: The Garden of Eden by Yoram Raanan

★ TEACHER TIP

Students should also be encouraged to narrate using Legos, puppets, or by acting out the scene.

WEEK 1 20m Bible Stories - Lesson 2

New Testament: The Annunciation (Luke 1:1-80)

Materials: Hurlbut's Story of the Bible

→ NOTE

Charlotte Mason would alternate between OT and NT for Bible lessons. She always wanted students to be reading about the life of Christ. For some students, switching back and forth can get confusing. You may want to use a resource like God's Bible Timeline, which is part of the program for grades 2-6. When you recap a lesson, it might be easier for your student to recap the last NT lesson if you are reading the NT that day. You do not need to worry about students understanding the flow of the Bible story at this age or mixing up who is in the OT and who is in the NT. They will sort it out as they get older and will grow in their understanding over time. For students who are overwhelmed or frustrated by switching between OT and NT, teachers may opt to do all the OT lessons first and then do all the NT lessons.

→ READ, NARRATE, & DISCUSS

Story 110 p.417-420 "At the time" - "John the Baptist."

→ VIEW & DISCUSS

∞ Art Print Link: Annunciation by Guido Reni

WEEK 1 20m Bible Stories - Lesson 3

Old Testament: Cain and Abel (Genesis 4:1-18)

Materials: Hurlbut's Story of the Bible

→ READ, NARRATE, & DISCUSS

Story 2 p.5-7 "So Adam and" - "had called Enoch."

→ VIEW & DISCUSS

∞ Art Print Link: The Sacrifice of Cain and Abel by Mariotto Albertinelli

WEEK 1 20m Bible Stories - Lesson 4

New Testament: Christ is Born (Matthew 1:18-25; Luke 2:1-39)

Materials: Hurlbut's Story of the Bible

→ READ, NARRATE, & DISCUSS

Story 111 p.421-424 "Soon after" - "of the world."

→ VIEW & DISCUSS

∞ Art Print Link: The Nativity by John Singleton Copley



Term 1

WEEK 1 📅 20m Church History: Grades 1-3 - Lesson 1

Introduction to George Müller

📄 Materials: The Bandit of Ashley Downs: George Müller, globe or wall map

→ INTRO

This year in Church History, we are reading about Christians from the past who lived between the years 1800-1900 AD. You will read about people who loved God, loved the Bible, and wanted others to know the good news that salvation is found in Jesus Christ. They followed God even when it was hard and they faced difficulty.

The first book we will read is "The Bandit of Ashley Downs: George Müller," where we are introduced to George Müller, a historical person who lived a life of pursuing God through faith and prayer. In the story, a fictional (made-up) character named Curly Roddy is introduced, who the authors use to introduce us to George Müller's life of faith. Curly was an orphan. What do you know about orphans? An orphan was a child whose mother and father had died, or had one parent who died, and the other parent couldn't take care of the child properly. In the late 1800s, only children who had money in their families could afford to live in an orphanage. That's why Curly lived on the streets and, in the story, tries to steal money and is hungry for food.

Thankfully, the historical figure of George Müller loved Jesus and wanted to show that love to orphans by opening orphanages for children who may not be able to help pay for their care. George Müller was born in 1805 and became a Christian when he was 20 years old, when his friend took him to a Bible study. After that, George decided to become a missionary and moved to London, England. During that time, he met a friend, Henry Craik, who would be his friend for life as they shared the Gospel message and ministered to children.

→ LOCATE

📄 Map Resource: globe or wall map
Find London, England on a globe or wall map.

→ READ & NARRATE

Note on p.5 (un-numbered page) "George Muller founded" - "faith is true."
Ch.1 p.9-16 "Curly Roddy yanked" - "began to slide."

→ VIEW

You may want to print out this picture and hang it on your timeline.
∞ Image Link: Picture of George Müller

• IMPORTANT DATES

1805 - George Muller is Born

• TERMINOLOGY

sexton - a person whose job is to take care of a church and the area around it, and ring the church bell

pickpocket - a person who steals from people's pockets, or the actual act of stealing money

WEEK 2 📅 20m Bible Stories - Lesson 5

Old Testament: Noah (Genesis 5:1-9:17)

📄 Materials: Hurlbut's Story of the Bible

→ READ, NARRATE, & DISCUSS

Story 3 p.7-12 "After Abel was" - "to the world."

→ VIEW & DISCUSS

∞ Art Print Link: Noah's Ark by Aaron Douglas



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WEEK 2 ☐ 20m Bible Stories - Lesson 6

Old Testament: The Tower of Babel (Genesis 10:1-11:9)

☐ Materials: Hurlbut's Story of the Bible

→ **READ, NARRATE, & DISCUSS**

Story 4 p.12-14 "After the great" - "many languages."

→ **VIEW & DISCUSS**

∞ Art Print Link: The Tower of Babel by Pieter Bruegel the Elder

WEEK 2 ☐ 20m Bible Stories - Lesson 7

New Testament: Visitors From Asia (Matthew 2:1-23)

☐ Materials: Hurlbut's Story of the Bible

→ **READ, NARRATE, & DISCUSS**

Story 112 p.424-426 "For some time" - "given to them."

→ **VIEW & DISCUSS**

Is this painting different than you imagined?

∞ Art Print Link: Adoration of the Magi by Albrecht Dürer

WEEK 2 ☐ 20m Bible Stories - Lesson 8

Old Testament: Abram (Genesis 11:27-13:18)

☐ Materials: Hurlbut's Story of the Bible

→ **READ, NARRATE, & DISCUSS**

Story 5 p.15-19 "Not far from" - "to the Lord."

→ **VIEW & DISCUSS**

∞ Art Print Link: Abraham Leaves Haran by Francesco Bassano

WEEK 2 ☐ 20m Church History: Grades 1-3 - Lesson 2

Escape from the Tower

☐ Materials: The Bandit of Ashley Downs: George Müller

→ **RECAP**

What do you recall about last week's reading when we met the character of Curly Roddy?

→ **INTRO**

In today's reading, we learn a little more about Curly, including the fact that he had nine brothers and sisters. After their parents died, they were separated and put in different places. Sometimes orphans would be sent to workhouses, where they would have to work for long days. Others would be sent to help out in houses or businesses. Since the character of Curly did not have an adult helping him, he chose to work for a criminal and made choices that led him to running away from the man at the church.

→ **VIEW**

∞ Image Link: Church with Belfry

The image linked is of a church similar to what is being described in the book. The word "belfry" refers to where the bells were kept. Can you see the belfry in the image of the bell tower?

→ **READ, NARRATE & DISCUSS**

p.16-24 "Flipping quickly to" - "pounds are missing?"

★ **TEACHER NOTE**

Please preview the sensitive content on p.21 that talks about the father's behavior and the loss of Curly's parents. On p.22, preview the first paragraph describing the butcher's treatment of Curly, and p.23, where Curly gets punched and challenged to a fight.



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- What does the story say happened to Curly after his parents died, and why is he now living on the streets? How do you think this led to him working for Spuds by stealing money?

WEEK 3 20m Bible Stories - Lesson 9

New Testament: The Boy Jesus at Home (Luke 2:40-52)

Materials: Hurlbut's Story of the Bible

→ READ, NARRATE, & DISCUSS

Story 113 p.427-429 "Jesus was brought" - "years of age."

→ VIEW & DISCUSS

∞ Art Print Link: Christ in the House of his Parents by John Everett Millais

WEEK 3 20m Bible Stories - Lesson 10

Old Testament: Lot (Genesis 14:1-15:21)

Materials: Hurlbut's Story of the Bible

→ READ, NARRATE, & DISCUSS

Story 6 p.19-22 "So Lot lived" - "covenant with Abram."

→ VIEW & DISCUSS

∞ Art Print Link: Abraham and Lot Divide the Land by Nicolaes Moeyaert

WEEK 3 20m Bible Stories - Lesson 11

Old Testament: Hagar and Ishmael (Genesis 16:1-17:27)

Materials: Hurlbut's Story of the Bible

→ READ, NARRATE, & DISCUSS

Story 7 p.22-23 "You remember that" - "was called Sarah."

→ VIEW & DISCUSS

Is this painting different than you imagined?

∞ Art Print Link: Hagar and Ishmael by Benjamin West

WEEK 3 20m Bible Stories - Lesson 12

New Testament: Christ's Baptism (Matthew 3:1-17; Mark 1:1-11; Luke 3:1-22)

Materials: Hurlbut's Story of the Bible

→ READ, NARRATE, & DISCUSS

Story 114 p.430-432 "We come now" - "to the people."

→ VIEW & DISCUSS

Is this painting different than you imagined?

∞ Art Print Link: The Baptism of Christ by Camille Corot

WEEK 3 20m Church History: Grades 1-3 - Lesson 3

A Plan

Materials: The Bandit of Ashley Downs: George Müller

→ RECAP

What do you recall about last week's reading?

→ VIEW & DISCUSS

In today's reading, we'll hear about a stagecoach going from London to Bristol. The distance between the two cities is about 120 miles. A



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stagecoach can only go about 5-10 miles per hour, which means the trip would take between 12 and 24 hours! If we drove a car today between those two cities, it might only take us two hours. Today, we will read what plan Curly comes up with to steal some money from that stagecoach. But first, let's look at a picture of a stagecoach.

∞ Image Link: Stagecoach

- Does the stagecoach look comfortable to use for traveling? Do you think it was a secure, safe place to carry money with you for a long distance?

→ **READ & NARRATE**

p.24-33 "Now Spuds frowned" - "lost his balance."

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