

Bible

Old Testament
New Testament
Church History

SAMPLE





About the Course

This course includes the following topic(s): Old Testament: Grade 2, New Testament: Grade 2, Church History: Grades 1-3

About Old Testament: Grade 2

When students are young, we want them to come to know God through his stories. In Grade 2, students read the stories directly from the Bible, which they were introduced to in Grade 1. Lesson plans also include occasional artwork illustrating the story read and suggested prep selections for teachers from resources such as the Bible Story Handbook, which provides biblical context, helps with interpretational issues, and points out mistakes to avoid when reading specific Bible passages.

About New Testament: Grade 2

New Testament events from the life of Christ are read throughout the year, with beautiful artwork and teacher helps periodically included in the lesson plans to enrich and give context to the stories covered.

About Church History: Grades 1-3

Each year in elementary grades, students read biographies of influential people from church history. This course features the stories of Christians from Alveary's modern history rotation for the years (1800-1900). The selections in these grades are chosen for their accessibility for younger students to learn about the lives and ministries of great men and women of faith.



Placement & Combining Tips

Old Testament: Grade 2

Students in Grade 2 may take this course, which reads straight from the Bible, or First Bible Stories. They may also combine with Grades 3-6 Bible if they are familiar with OT narratives.

Church History: Grades 1-3

Those who wish to combine students in Grades 1-3 with older students should choose either this course or the Church History for grades 4-6.



Scheduling

GRADE	SCHEDULE INFO.	BOOKS
2	Old Testament: Grade 2 3 times/week 20 min	ESV Large Print Bible God's Bible Timeline: The Big Book of Biblical History The Bible Story Handbook
2	New Testament: Grade 2 1 time/week 20 min	ESV Large Print Bible God's Bible Timeline: The Big Book of Biblical History The Bible Story Handbook
1-3	Church History: Grades 1-3 1 time/week 20 min	The Bandit of Ashley Downs: George Muller Adoniram Judson: Danger on the Streets of Gold

Sample Weekly View

Day 1	Day 2	Day 3	Day 4	Day 5
Bible: Grade 2				
Old Testament: Grade 2	New Testament: Grade 2	Old Testament: Grade 2	Church History: Grades 1-3	Old Testament: Grade 2



Planning & Prep

Permission to print for non-commercial use. See Alveary group use policy to use lessons in a group context.

LINKS: Click text or scan the QR code in the top corner of the lesson plan pages to view online resources associated with the lessons.

Responsibility for previewing all links rests with the teacher. All links were checked at the time of publication; however, websites change frequently and may contain objectionable content. Please report broken links by contacting us through our website.

Old Testament: Grade 2

Read the introduction (p.13-30) in The Bible Story Handbook that includes the following sections: "Why Do We Teach Bible Stories?", "Is There a Right Way or a Wrong Way to Use Bible Stories?" & "The Big Picture of the Bible."

Watch Dr. John Walton's video about using the Handbook. The link can be found in Quick Links below.

You may want to watch the overview videos from The Bible Project on Genesis, Exodus, Joshua, Judges, 1 Kings, Esther, Daniel, and Jonah. They help you see the major themes from the different Bible books. The link can be found in Quick Links below.

New Testament: Grade 2

Read the introduction (p.13-30) in The Bible Story Handbook that includes the following sections: "Why Do We Teach Bible Stories?", "Is There a Right Way or a Wrong Way to Use Bible Stories?" & "The Big Picture of the Bible."

Watch Dr. John Walton's video about using the Handbook. The link can be found in Quick Links.



Books & Resources

For book rationales and purchase options, click the Book List link or scan the QR code below.

∞ [View Book List Details](#)

Bible: Grade 2

Old Testament: Grade 2



ESV Large Print Bible



God's Bible Timeline: The Big Book of Biblical History



The Bible Story Handbook

New Testament: Grade 2



ESV Large Print Bible



God's Bible Timeline: The Big Book of Biblical History



The Bible Story Handbook

Church History: Grades 1-3



The Bandit of Ashley Downs: George Muller



Supplies

For supply list details and basic supplies helpful to have on hand, click the links or scan the QR code below.

∞ [View Basic Supplies](#)

(No Subject Supplies Assigned)



Quick Links

Click THIS text
or scan the QR
code for links.



Bible: Grade 2

- ∞ [Extra Helpings](#)
- ∞ [Foundations \(See Section 6: Bible\)](#)
- ∞ [How can we find the original meaning of the text?](#)
- ∞ [How do we help students learn to interpret the Bible?](#)
- ∞ [How does learning about the Ancient Near East world help us understand the Bible?](#)
- ∞ [Video: How to Use the Bible Story Handbook](#)
- ∞ [What is the role of the Holy Spirit when reading the Bible?](#)

New Testament: Grade 2

- ∞ [Video overviews from Bible Project](#)

Bible: Grade 2

How To Teach



Recap

- Connect to previous lessons by asking students to recall where they left off.
- If students have difficulty recalling, teachers might try showing them a picture from the reading, sharing something the teacher remembers, or prompting them with the first sentence of the last reading. This will often refresh their memory enough to allow them to recall.
- If students still cannot recall anything from the last reading, teachers might consider continuing anyway (with a shorter reading this time) or repeating the previous lesson, depending on the reading and the nature of the book.



Read

- Read the chapter or selection aloud. When reading to pre-readers, point to the words as you read, even if it seems they aren't paying attention.
- Move at the students' pace during the lesson, rather than feeling that a particular number of pages must be completed. It is vitally important that teachers not overload students with more material than they can absorb in one sitting.
- Students who have difficulty sitting still or listening may benefit from a fidget of their choice, such as a piece of putty or clay or an afghan; flexible positioning, such as a wobble seat or inverted sitting; or sensory modulation, such as a weighted vest or blanket or adjustment of light, temperature, or sound.
- Students with regular difficulty engaging often benefit from having a picture to associate with the story WHILE listening. Feel free to view the artwork during the reading rather than after the narration.



Narrate

- Have students retell the passage orally.
- Alternatively, learners may use words, pictures, Legos, dolls, etc., to process and convey ideas in the manner most natural to them.
- Teachers may take turns to model.
- Narration is a complex skill requiring the coordination of several parts of the brain. If a student struggles to narrate in general, with a specific subject or book, or on one day but not others, then this is an opportunity to learn. Observe when they struggle with this or any other activity today. Notice facial expressions and body language; listen to what they say about why it is hard or how they feel about it. Take note of these observations for later, tell them that you see how hard they are working, and then offer whatever support they need to end on a positive note. If necessary, take a break for the day.



View

- Optional: Share a piece of fine art that illustrates the story.



Discuss

- Give students an opportunity to share their thoughts on the lesson and any connections made.
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SAMPLE



Term 1

WEEK 1 ☐ 20m Old Testament: Grade 2 - Lesson 1

God Created Light and the World Around Us

☐ Materials: Bible Story Handbook

PREP: If you haven't read the Introduction section on p.13-30, please do that. Prior to this lesson, read lessons 1-2, p.33-37.

→ INTRO

This year we will be reading true stories from the Bible that show us who God is and what he is like. This is his story of how he created a people with whom he could dwell and have a relationship.

→ READ, NARRATE, & DISCUSS

Genesis 1:1-19 (Stop after several verses to have student narrate.)

→ VIEW & DISCUSS

Talk about what was created each day.
∞ Art Print Link: Creation Window

WEEK 1 ☐ 20m New Testament: Grade 2 - Lesson 1

Birth of John the Baptist Foretold

☐ Materials: Bible Story Handbook

PREP: Read lesson 134 p.331-333

→ READ, NARRATE, & DISCUSS

Luke 1:5-25

● ILLUSTRATE - Draw a scene from the story using watercolor or another medium such as chalk, pastels, or crayons.

WEEK 1 ☐ 20m Old Testament: Grade 2 - Lesson 2

God Made Animals and People

☐ Materials: Bible Story Handbook

PREP: Read lessons 3-4 p.37-42

→ RECAP

What did you read about Creation last time?

→ READ, NARRATE, & DISCUSS

Genesis 1:20-31 (Stop after several verses to have student narrate.)

→ VIEW & DISCUSS

How does this artwork compare with the picture you imagined?
∞ Image Link: The Garden of Eden by Jan Brueghel the Elder

● ILLUSTRATE - Draw a scene from the story using watercolor or another medium such as chalk, pastels, or crayons.

WEEK 1 ☐ 20m Church History: Grades 1-3 - Lesson 1

Introduction to George Müller

☐ Materials: The Bandit of Ashley Downs: George Müller, globe or wall map

→ INTRO

This year in Church History, we are reading about Christians from the past who lived between the years 1800-1900 AD. You will read about people who loved God, loved the Bible, and wanted others to know the good news that salvation is found in Jesus Christ. They followed God even when it was hard and they faced difficulty.

The first book we will read is "The Bandit of Ashley Downs: George Müller," where we are introduced to George Müller, a historical person

● IMPORTANT DATES

1805 - George Muller is Born

● TERMINOLOGY

sexton - a person whose job is to take care of a church and the area around it, and ring the church bell

pickpocket - a person who steals from people's pockets, or the actual act of stealing money



Term 1

who lived a life of pursuing God through faith and prayer. In the story, a fictional (made-up) character named Curly Roddy is introduced, who the authors use to introduce us to George Müller's life of faith. Curly was an orphan. What do you know about orphans? An orphan was a child whose mother and father had died, or had one parent who died, and the other parent couldn't take care of the child properly. In the late 1800s, only children who had money in their families could afford to live in an orphanage. That's why Curly lived on the streets and, in the story, tries to steal money and is hungry for food.

Thankfully, the historical figure of George Müller loved Jesus and wanted to show that love to orphans by opening orphanages for children who may not be able to help pay for their care. George Müller was born in 1805 and became a Christian when he was 20 years old, when his friend took him to a Bible study. After that, George decided to become a missionary and moved to London, England. During that time, he met a friend, Henry Craik, who would be his friend for life as they shared the Gospel message and ministered to children.

→ LOCATE

📄 Map Resource: globe or wall map
Find London, England on a globe or wall map.

→ READ & NARRATE

Note on p.5 (un-numbered page) "George Muller founded" - "faith is true."
Ch.1 p.9-16 "Curly Roddy yanked" - "began to slide."

→ VIEW

You may want to print out this picture and hang it on your timeline.
∞ Image Link: [Picture of George Müller](#)

WEEK 1 📅 20m Old Testament: Grade 2 - Lesson 3

God Rested; God Created Men and Women

📄 Materials: Bible Story Handbook

PREP: Read lesson 4 p.39-42

→ RECAP

What did you read about Creation last time?

→ READ, NARRATE, & DISCUSS

Genesis 2:1-9; Genesis 2:15-24

WEEK 2 📅 20m Old Testament: Grade 2 - Lesson 4

The Fall

📄 Materials: Bible Story Handbook

PREP: Read lesson 5 p.42-45

→ RECAP

What did you read about Creation last time?

→ READ, NARRATE, & DISCUSS

Genesis 3



Term 1

WEEK 2 ☐ 20m New Testament: Grade 2 - Lesson 2

The Angel and Mary; Mary Visits Elizabeth

☐ Materials: Bible Story Handbook

PREP: Read lesson 135 p.333-335

→ **RECAP**

What did you read about the foretelling of John the Baptist last time?

→ **READ, NARRATE, & DISCUSS**

Luke 1:26-38; Luke 1:39-48

→ **VIEW & DISCUSS**

How does this artwork compare with the picture you imagined?

∞ Art Print Link: The Annunciation by Henry Ossawa Tanner

WEEK 2 ☐ 20m Old Testament: Grade 2 - Lesson 5

Cain and Abel

☐ Materials: Bible Story Handbook

PREP: Read lesson 6 p.45-47

→ **RECAP**

What did you read about the Fall last time?

→ **READ, NARRATE, & DISCUSS**

Genesis 4:1-16

WEEK 2 ☐ 20m Church History: Grades 1-3 - Lesson 2

Escape from the Tower

☐ Materials: The Bandit of Ashley Downs: George Müller

→ **RECAP**

What do you recall about last week's reading when we met the character of Curly Roddy?

→ **INTRO**

In today's reading, we learn a little more about Curly, including the fact that he had nine brothers and sisters. After their parents died, they were separated and put in different places. Sometimes orphans would be sent to workhouses, where they would have to work for long days. Others would be sent to help out in houses or businesses. Since the character of Curly did not have an adult helping him, he chose to work for a criminal and made choices that led him to running away from the man at the church.

→ **VIEW**

∞ Image Link: Church with Belfry

The image linked is of a church similar to what is being described in the book. The word "belfry" refers to where the bells were kept. Can you see the belfry in the image of the bell tower?

→ **READ, NARRATE & DISCUSS**

p.16-24 "Flipping quickly to" - "pounds are missing?"

• What does the story say happened to Curly after his parents died, and why is he now living on the streets? How do you think this led to him working for Spuds by stealing money?

★ **TEACHER NOTE**

Please preview the sensitive content on p.21 that talks about the father's behavior and the loss of Curly's parents. On p.22, preview the first paragraph describing the butcher's treatment of Curly, and p.23, where Curly gets punched and challenged to a fight.



Term 1

WEEK 2 ☐ 20m Old Testament: Grade 2 - Lesson 6

Noah

☐ Materials: Bible Story Handbook

PREP: Read lesson 7 p.47-49

→ **RECAP**

What did you read about Cain and Abel last time?

→ **READ, NARRATE, & DISCUSS**

Genesis 6:9-22

WEEK 3 ☐ 20m Old Testament: Grade 2 - Lesson 7

Noah

☐ Materials: Bible Story Handbook, God's Bible Timeline

→ **NOTE**

Various times throughout the year, we have the students look at God's Bible Timeline as a way to recap the previous lessons. You can read the descriptions of the events or just quickly go through them. Not all of the events are covered in their readings. Feel free to skip those or briefly talk about them.

PREP: Read lesson 7 p.47-49

→ **RECAP**

God's Bible Timeline p.12-13 (top row)

We will look at a timeline that shows the events we have read about so far. Try to guess what story the picture is illustrating.

→ **READ, NARRATE, & DISCUSS**

Genesis 7:1-16

WEEK 3 ☐ 20m New Testament: Grade 2 - Lesson 3

The Angel Visits Joseph; Jesus is Born

☐ Materials: Bible Story Handbook

PREP: Read lesson 98 p.259-261 and lesson 136 p.335-338

→ **RECAP**

What did you read about the angel and Mary & Mary visiting Elizabeth last time?

→ **READ, NARRATE, & DISCUSS**

Matthew 1:18-24; Luke 2:1-7

→ **VIEW & DISCUSS**

How does this artwork compare with the picture you imagined?

∞ Art Print Link: Nativity by Albrecht Altdorfer

WEEK 3 ☐ 20m Old Testament: Grade 2 - Lesson 8

Noah

☐ Materials: Bible Story Handbook

PREP: Read lesson 7 p.47-49

→ **RECAP**

What did you read about Noah last time?



Term 1

→ **READ, NARRATE, & DISCUSS**
Genesis 7:17-24; Genesis 8:1-5

WEEK 3 📅 **20m Church History: Grades 1-3 - Lesson 3**

A Plan

📄 Materials: The Bandit of Ashley Downs: George Müller

→ **RECAP**
What do you recall about last week's reading?

→ **VIEW & DISCUSS**
In today's reading, we'll hear about a stagecoach going from London to Bristol. The distance between the two cities is about 120 miles. A stagecoach can only go about 5-10 miles per hour, which means the trip would take between 12 and 24 hours! If we drove a car today between those two cities, it might only take us two hours. Today, we will read what plan Curly comes up with to steal some money from that stagecoach. But first, let's look at a picture of a stagecoach.

∞ Image Link: Stagecoach

- Does the stagecoach look comfortable to use for traveling? Do you think it was a secure, safe place to carry money with you for a long distance?

→ **READ & NARRATE**
p.24-33 "Now Spuds frowned" - "lost his balance."

WEEK 3 📅 **20m Old Testament: Grade 2 - Lesson 9**

Noah

📄 Materials: Bible Story Handbook

PREP: Read lesson 7 p.47-49

→ **RECAP**
What did you read about Noah last time?

→ **READ, NARRATE, & DISCUSS**
Genesis 8:6-19